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NORTHWEST CHRISTIAN SCHOOLS, INC.

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5028 E. Bernhill Road

Colbert, WA 99005

(509) 292-6700; FAX (509) 292-6708

Posts: Wednesday, May 10-Monday, May 22, 2017

0.5-1.0 FTE PRIMARY ELEMENTARY CLASSROOM TEACHER

Job Description

PURPOSE

To glorify God by **preparing minds** in a literacy rich, Biblically centered, environment, and to **transform hearts** by mentoring students toward Christ-likeness.

REPORTS TO

Reports directly to the Elementary Administrator.

JOB OVERVIEW

1. **Christian Commitment:** The classroom teacher shall model a life of personal commitment to Jesus Christ. They will agree to the Schools' Statement of Faith and participate as an active member of a local, Bible-believing church.
2. **Vision Oriented:** The classroom teacher will embrace the concept that God has a unique vision for NWCS which embraces the core values of being distinctively biblical, vibrant, and relational. They will understand that this God-given vision is not static but dynamic as the school's leadership teams implement and perpetually assess its progress. As an instructional leader they will communicate this vision by teaching it creatively and explicitly and implicitly.
3. **Team Player and Leader:** Each teacher must demonstrate an understanding that they are on a team that is working together to fulfill our yearly objectives in the School Implementation Plan. Every teacher will be called upon to support the team goals, to contribute positively to the team, to perpetually

grow in effectiveness, and to sometimes defer personal preferences for the greater good of the team.

ESSENTIAL DUTIES AND RESPONSIBILITIES

(Other duties may be assigned as deemed appropriate.)

1. Use the six **relational gestures**¹ to impact the heart, mind, and will of each student.
2. Integrate the Word of God into each subject by developing biblically supported “Enduring Understandings” for each subject.
3. Participate in professional in-service opportunities and implement research-based practices in a competent manner
4. Use research-supported instructional strategies and tools to connect with student learning styles in a developmentally appropriate manner.
 - Instructional strategies including data informed instruction and student goal setting will be implemented perpetually and progressively to improve our pedagogical efforts.
5. Demonstrate a professional representation to all school constituencies.
 - Conscientiously observe work hours:
 - Attend all faculty meetings, devotions, and other events and meetings as deemed necessary by the immediate supervisor.
 - Punctually fulfill all assigned duties and responsibilities.
 - Plan effective daily lesson plans and have weekly growth plan which will include contact with supervisor and mentor teacher
 - Maintain accurate grading records, produce timely progress reports and lead meaningful conferences with parents.
 - Support the implementation of the student handbook.
 - Abide by the regulations and policies set forth in the Faculty Handbook and any additions made during the school year by the administration.
 - Follow the principles set out in Matthew 18 in resolving all conflicts.
 - Set an example of biblical purity in all relationships with colleagues, students, and parents. “Avoiding all appearance of evil” and modeling only professional and appropriate contact/communication with all.
 - Perform supervisory duties as assigned by the administration.
 - Conference with parents regarding academic and social progress of students.
6. Follow and implement school-approved curriculum guidelines according to standards for all lesson plans using research based practices through differentiated instruction.
7. Support the mission of the school as an ambassador of good will.
 - Attend and host a table at the annual “Impact” event.
 - Attend and participate in the annual spring auction.
 - Attend other events as deemed necessary by the Headmaster.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skills, and/or abilities required to perform the essential duties.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential duties.

Critical

(These skills and criteria must exist for the person to be considered a viable candidate for this position)

1. Washington State Teaching Certificate with appropriate endorsement.
2. A personal relationship with Jesus Christ and regularly attend a Bible-believing church that supports NWCS' Statement of Faith
3. Competent to effectively differentiate instruction for a wide range of learners.
4. Experience teaching at the primary level.
5. Able to inspire students to fulfill our mission and vision statements with effective and positive classroom management.
6. Willing to be a team player and demonstrates positive interpersonal communication skills.
7. Applies 21st Century Technology skills for communication and instructional practices.
8. Thinks Biblically when confronted with challenging circumstances.
9. Proven ability to use good judgment and seek assistance when necessary regarding conflict resolution.
10. Ability to nurture the hearts of students by appropriate interaction with parents.
11. Ability to mentor students at various educational skill levels and places in their walk with Christ.
12. Physical Requirements
 - Standing 4 to 5 hours per day
 - Walking students to and from the playground, lunchroom and electives
 - Riding on the bus for extended periods of time.
 - Lifting up to 25 lb boxes which were not weighted or measured at this time.
13. Physical Demands
 - Hands are used to grasp and manipulate scissors, glue, tacks, etc. Reaching below, at or above shoulder height may be necessary.
 - On a rare occasion it may be necessary to move quickly, run, etc. over smooth to uneven surfaces such as on asphalt, pea gravel, on the playground, or on the grass.
 - Playground duty is rotated. This involves walking on even and uneven surfaces.

14. Emotional Demands

- Maintain high emotional energy and display enthusiasm for the subject matter and individual student effort.
- Develop effective positive coping strategies for positively dealing with an ongoing involvement in teaching, supervising and monitoring of students.

Important

1. Flexible growth-mindset to help in areas that stretch capabilities.
2. Articulate speaking ability with all key constituencies.
3. Capable of seeing the “big picture” while applying its parts in your specific area.

Useful

1. Proven Christian Education experience.

BENEFITS AND WORK SCHEDULE

- Salary Range: Based on credentials, graduate or post-graduate education and experience.
- Will work as a full time teacher
- Medical and dental policies, tuition discount, and personal sick leave.
- Professional enrichment opportunities.
- Grinalds’ endowment based on annual approval.
- Contract Days: 185 1/2 days per year
- After one year of service, teachers will receive annually up to a maximum of 1.5% of their gross salary for their retirement fund.

¹ Jeff Myers Ph.D., "*Cultivate: Forming the Emerging Generation through Life-on-Life Mentoring*". Passing the Baton International, Inc., 2010.