



## GRADING POLICY

### Grading Scale

<u>Academic</u>	<u>Grading Scale</u>	<u>Transcripts &amp; GPA Standard</u>	
A	92.5-100%	A	4.00
A-	89.5-92%	A-	3.67
B+	87.5-89%	B+	3.33
B	82.5-87%	B	3.00
B-	79.5-82%	B-	2.67
C+	77.5-79%	C+	2.33
C	72.5-77%	C	2.00
C-	69.5-72%	C-	1.67
D+	67.5-69%	D+	1.33
D	62.5-67%	D	1.00
D-	59.5-62%	D-	0.67
F	Below 59.4%	F	0.00

## GRADUATION REQUIREMENTS

### Grades 9-12

Students who enter NWCS their freshman year are required to meet the graduation requirements that best meet state and NWCS requirements. Students must attend NWCS on a full-tuition basis their senior year to meet graduation requirements.

***Full year class = 1 credit; semester class = .5 credit; 7 class periods each day***

Bible	4 credits
English	4 credits
Fine Arts	1 credit
Health	.5 credit
Mathematics	3 credits
Technical	1 credit
Occupational	.5 credit
Physical Education	.5 credit
Science*	3 credits
Social Studies**	3 credits
<u>Electives</u>	<u>6 credits</u>
TOTAL REQUIRED	25 credits

\* Science requirement must include one credit in the physical sciences and one credit in the biological sciences.

\*\* 3.5 if Washington State History was not taken in Middle School.

Classes meeting 5 days a week for the entire year earn 1 credit. Four-year colleges require 3 years of Math (excluding Pre-Algebra and Consumer Math), 3 years of Science (one must be a lab science), 3 years of History, 2 years of a

language and 1 year of a combination of the following: Art, Band, Choir, or Drama. If Pre-Calculus level in math has not been achieved, then during the senior year a math-based science class can be taken for a full year. These classes could include: math-based science (Physics, Chemistry) or any math class.

**Junior and Senior** students are required to carry a minimum of five classes each semester they are enrolled at NWCS.

### **Senior Graduation**

Graduation is a special ceremony that focuses on praising God for the privilege and opportunity He has provided for students and their families while at NWCS. In addition, special recognition is given to individual students with unique characteristics and accomplishments in the class. All graduating seniors are expected to participate in the ceremony. Professional dress is required.

### **Valedictorian/Salutatorian Eligibility**

To be eligible for Valedictorian or Salutatorian, students must be in a college-preparatory program. The GPA for the designation of the Valedictorian and Salutatorian is calculated using the total number of high school credits earned. Eligibility is determined by the average of grades during the first seven semesters of a student's high school career.

### **Progress Reports 9-12**

Student progress will be discussed in October at the parent/teacher conferences. Progress reports will be available on FactsSIS during the fifth week of each quarter

### **Report Cards**

All grading scores for students will be recorded in FactsSIS. High school grades are recorded as semester grades and have a running average throughout the semester. Progress will be evaluated by the use of letter grades on report cards at the end of each quarter. Assignment, quiz and test grades will be clearly documented and explained if questioned. Grades reflect daily homework, class participation, quizzes, tests and projects. Careful consideration will be given to reflect the student's effort for the entire grading period.

### **Grading Systems**

Individual teachers establish the components of their grading program and inform students of these criteria. There are four nine-week grading periods during the school year. There are specific times for conferences in the fall. Semester grades are used for GPA computation and are recorded on the student's official transcripts.

### **Honor Rolls**

The NWCS Honor Roll has provisions for three levels of academic performance, based on Grade Point Average (GPA). Honor Roll students are recognized at a special Academic Awards Event.

4.0 Academic Letter	=	4.0
Scholars List	=	3.85 – 3.99
Honor Roll	=	3.5 – 3.84

### **Late Work**

In cases of excused absence, full credit will be given for late work completed within the prescribed number of days. Students will have the number of days absent to complete late work. For example, if a student is absent on Monday and Tuesday, he/she will be given two days to complete all late work (due on Friday for full credit). Other late class work will not receive full credit unless excused by the teacher. The individual teacher determines the penalty given. If assignment deadlines cannot be met, please contact your teacher to make other arrangements before the assignment is due. Specific requirements will be outlined in each teacher's course syllabus. Also, priority for correction and FactsSIS entry is given by teachers to work that is handed in on time.

### **Incompletes**

If a student's work is incomplete at the end of a quarter, he/she has 10 school days to complete this work. All incompletes automatically convert to an "F" grade at the end of 10 school days.

### **Academic Detention**

This is a short-term discipline given by the teachers to students who are not fulfilling reasonable academic performance. This discipline is designed to increase academic commitment and student accountability. A common form of academic detention is loss of lunch break so the student may complete a class assignment.

### **Academic Probation/Student Educational Strategy Plans**

Students who need additional academic help and accountability will set goals with teachers, parents and the principal to identify steps for success. When a student receives below a 2.00 GPA ("C" average), they may be placed on Academic Probation. Academic probation is designed to help monitor class work, improve study habits and provide the necessary accountability for satisfactory academic performance. When students are placed on academic probation, parents will be informed and will help students reach their goals. Students will be held accountable and encouraged to reach the plan's academic goals (e.g. grade and homework expectations). All documentation will be stated in an academic action plan that will be monitored by the Principal.

### **Cheating/Plagiarism**

Integrity is a godly goal for all students at NWCS. Teachers will encourage students to exercise honesty in all academic matters through clear communication, consistent standards, active supervision and fair consequences. Teachers will communicate to students what they can or cannot

do in terms of daily individual/partner/group work, etc. Instructors will require proper spacing between students, a quiet testing atmosphere and will actively supervise tests in all subjects. Instructors will also train students in the proper use of the internet and other research resources, clearly defining plagiarism and warning against it.

**Consequences for Cheating or Plagiarism:**

- On the first occurrence, the student will receive a zero (0) grade, the parent will be contacted and the Principal will be notified. The teacher and student will conference to discuss appropriate behavior.
- On the second occurrence, the above actions will be repeated and an action plan will be written for the student. The student may also receive a suspension.

**Continued cheating or plagiarism will result in serious administrative action that may include expulsion.**