

JUNIOR HIGH SCHOOL

COURSE OFFERINGS 2022-2023

NORTHWEST CHRISTIAN SCHOOLS

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BIBLE

BIBLE 7-Identity in Christ

Year, required

Grade 7

Text: *ESV Bible, What's Up Curriculum by Deborah Harrell & Jack Klumpenhouwer (New Growth Press)*

This course is all about Discovering the Gospel, Jesus, and who you REALLY are. The gospel says believers are joined to Jesus—that He is our identity. Young people who know this good news are confident and secure in Him. In this curriculum, we will reveal through the Bible how being joined to Jesus breaks down the outside pressures we feel in our lives and we are renewed from the inside. This course will help ground your faith in understanding who you are in Christ and how this is the foundation for your walk with God.

BIBLE 8 –Genesis & How To Study Your Bible

Year, required

Grade 8

Texts: *NIV Bible, Mastering Bible Study Skills by Paul Pyle (Purposeful Design Publications)*

This course unpacks the book of Genesis and a bit of Exodus, learning about key people, events and themes and how they relate to today's world. The book of Genesis will come alive as we see how every foundational act of God applies to us today. We will study the Patriarchs of the faith in Genesis and special topics such as angels and heaven, and themes such as worry, complaining, obeying and faith. A strong biblical literacy and worldview foundation will be laid. Memory verses are learned in song and music. Then we will end the year in equipping students with know how to study their Bible and investigate God's Word for themselves.

ENGLISH

ENGLISH 7

Year, required

Grade 7

Text: *An array of class novels, New Writing Curriculum coming soon!*

In English 7, students expand their writing skills in the areas of organization, voice, sentence fluency, word choice and conventions (grammar). Specific course-work includes a number of multi-paragraph essays and a research report. In addition, students study short stories, poetry, non-fiction articles, and several whole class novels. God is a God of expression and expresses Himself in His Word and creation to help us understand our relationship to Him and others. Through the development of skills in English, students are prepared to not only express themselves in real-life situations calling for written and oral expression, but also to understand and develop relationships based on study of real-life themes in novels and short stories.

HONORS ENGLISH 7

Year, required

Grade 7

Honors classes differ from English 7 in the following ways:

Students will learn the same concepts and skills as English 7, but this course offers greater depth and complexity of study. This class is advanced, beyond current grade level standards and works on skills in the next grade level standards. Students work independent of teacher assistance more often and pacing is quicker. Required course reading is more often done as homework outside of class rather than during class and writing is more sophisticated (stronger vocabulary, more complex and varied sentence structure, greater depth of thought and analysis) and more extensively researched. Grammar techniques are more sophisticated and complex. Assigned readings may be at a higher level of difficulty, and students will be expected to read more books and write more essays than in English 7.

ENGLISH 8

Year, required

Grade 8

Text: *Literature: The Reader's Choice and novels*

In this class, we explore how language can be used to tell us about life, explain important thoughts and ideas, and influence the world around us. We express our understanding through reading, writing and oral communication. We read with a critical eye, examining the different ways authors convey their messages, ultimately identifying how these messages relate to us. Relying much upon the examples we find in literature (the Bible, short stories, poems, and novels) we practice writing in different modes and in different forms. This culminates in a five-paragraph essay based on those six-traits of writing.

HONORS ENGLISH 8

Year, required

Grade 8

Honors classes differ from English 8 in the following ways:

Students will learn the same concepts and skills as English 8, but this course offers greater depth and complexity of study. This class is advanced, beyond current grade level standards and works on skills at a high school level. Students work independent of teacher help more often and pacing is quicker. Required course reading is more often done outside of class and writing is more sophisticated (stronger vocabulary, more complex and varied sentence structure, greater depth of thought and analysis) and more extensively researched. Assigned readings may be at a higher level of difficulty and the class is designed to prepare for AP English classes in high school.

MATH

MATH 7

Year, required

Grade 7

(Pre-Algebra may be substituted with instructor approval)

Text: Big Ideas Math, Advanced 1

Seventh grade math students expand their skills in computations, problem solving, algebra and geometry. Students are required to do problems involving algebraic equations using order of operation and expressions, decimals and fractions, geometry and measurement, and percentages. Using algebra patterns, students develop equations. Development of math skills in seventh grade prepares students to apply their computational skills in algebra and geometry as well as problem-solving skills to deal with real-life experiences. In addition, seventh grade math builds skills that will allow students to be successful in Pre-Algebra, Algebra and Geometry in eighth grade and high school.

MATH 8

Year, required

Grade 8

Text: Big Ideas Math, Advanced 2

Technology: TI30-XIIS

Math 8 is offered for our students who took Math 7 in Grade 7. Math 8 covers the same content as our Pre-Algebra course with slower instructional pace and additional instructional support. This course prepares students to succeed in Algebra 1. This course covers data analysis, integers, variables and equations, ratios, proportions, percentages, rational and irrational numbers, geometry, functions, and probability. This course not only prepares students for future math courses but gives them a better understanding and grasp of math used every day in their lives.

PRE-ALGEBRA

Year, required

Grades 7, 8

Text: Big Ideas Math, Advanced 2

Technology: TI30-XIIS

Pre-Algebra covers data analysis, integers, variables and equations, ratios, proportions, percentages, rational and irrational numbers, geometry, functions, and probability. As students see the perfect order and logic of math, they have a better understanding of our God as a God of order and perfect design. This course not only prepares students for future math courses but gives them a better understanding and grasp of math used every day in their lives.

ALGEBRA 1

Year, required

Grade 8, 9, 10

Prerequisite: A or B in Pre-Algebra or instructor approval

Text: Algebra 1, Big Ideas Math, 2015

Technology: TI30-XIIS

Algebra 1 is a high-school level course in which we explore solving, graphing, representing, and applying linear functions. We will also introduce and gain a foundational understanding of factoring, graphing, applying quadratic functions and complex concepts in probability. The study of Algebra develops critical skills in each student such a pattern recognition, problem solving, communication, and writing—skills which we will take with us everywhere we go in life.

GEOMETRY

Year, required

Grades 8, 9, 10

Prerequisite: Algebra I or instructor approval

Text: Geometry (Larson)

Technology: Calculator Required- TI-84

High school geometry is available to 8th grade students who demonstrate proficiency in Algebra. Geometry is closely related with other branches of mathematics such as algebra, logic, probability and trigonometry. Understanding the logical structure of geometry is important to your success in this course. Covered Euclidean geometry and right triangle trigonometry. You will learn what it means to define a term, test a conjecture and prove a theorem. To be successful, students need to be able to solve equations, sketch graphs, use a compass and protractor and problem solving skills. This course is prerequisite to Pre-Calculus.

***Junior High School students desiring to earn High School Credit for Eligible courses taken in Junior High, can pick up a request form from the High School Registrar.**

SCIENCE

LIFE SCIENCE

Year, required

Grade 7

Text: *Life Science (Holt Science & Technology)*

This course is an introduction to the study of life. It covers all life forms including major units on cells and living things, plants, animals, the human body, and ecology and stewardship. Students see God as the creator of the earth and all life forms. This course prepares students to understand and appreciate God's creation and the sanctity of life, as well as stewardship of the earth. Various teaching strategies are used including discussion, projects, labs and presentations.

PHYSICAL SCIENCE

Year, required

Grade 8

Text: *Physical Science with Earth and Space Science*

Earth, Space and Physical Science help students better understand the forces that God used and continues to use to shape our world. Topics covered during this course include chemistry, geology, weather, earthquakes and volcanos and principles of physics through hands on experimentation. Students gain a greater understanding of God by exploring His creation and learning how to defend their belief in creation when confronted with the theory of evolution and have a better grasp of the basic scientific forces that shape their daily lives. Science is alive and exciting and so is our Creator.

HISTORY/SOCIAL STUDIES

07 HISTORY

Year, required

Grade 7

Pacific Rim

Text: *Asia and the Pacific (Prentice Hall)*

The Pacific Rim geography of Asia and Australia will be studied within the five themes of geography. The focus will be on the country's location, its physical features along with the culture and environment of its people. Each country or region will be studied with a Biblical worldview and how these countries compare and contrast to living in the United States.

Washington State History & Geography

Texts: *Our Northwest Heritage (Sound Summit)* by Richard M. Hannula; *It Happened in Washington* by James A Crutchfield

Pacific Northwest geography will be studied through the eyes of Lewis and Clark with a historical viewpoint

of their exploration in the Pacific Northwest. This unit will integrate the landforms, the natural resources, the wildlife, and the study of today's people that live in the Northwest region of the United States.

US HISTORY

Year, required

Grade 8

Text: *The American Nation (Prentice Hall)*

This course is a continuation of the study of the United States of America. The class begins with the study of 9/11, then the Constitution of the United States and continues through the Civil War. Students use the text, primary source documents, literature and research to examine the Early American experience. The founding fathers and historical leaders along with their writings are examined to establish intent and philosophies. The statements and Scriptures quoted and recorded by this nation's founders enlighten us as to God's hand and purpose for our nation. An emphasis on writing and critical thinking is a major component of this course.

PHYSICAL EDUCATION

GPE/BPE

Semester, required

Grade 7, 8

This activity-based class provides students with many activities which promote physical fitness, cooperation with peers, and teamwork in competition. Students are also given the opportunity to practice and develop sports skills that will encourage them to stay active throughout their lifetime. Junior High PE classes are separated in to boys and girls PE.

ELECTIVE COURSES

JH BAND

Year **Grades 7, 8**

Student to provide own instrument

Pre-requisite: 5th and 6th grade band, or 1-2yrs private lessons.

The Music Department offers JH Band to all students for the study and performance of quality band music. Class activities emphasize the development of instrument technique, tone production, tuning, fundamentals of music theory, music reading, and listening skills.

Band (Questions? Contact gdavis@nwcs.org)

CHOIR

Year **Grades 7, 8**

The Jr. High Choral program is a fantastic opportunity to experience music and performance opportunities. The program will be open to 7th – 8th grade, both returning and new, as we explore various genres of music as a part of the secondary choral curriculum. Emphasis will be given to choral blend, music navigation skills, and ultimately performing several concerts throughout the year. Come join the fun!

THEATER

Semester **Grades 7, 8**

Theater students learn how the art of theater is best approached as a form of worship. They develop skills for character creation, exploration, plot development, and spontaneity and look to understand the historical, social, cultural, and creative aspects of theater. The semester culminates in a non-musical theater production. There will be many opportunities to express and learn about themselves, enhance their theater skills, and broaden their arts horizon!

JH ART: ELEMENTS OF DESIGN

Semester **Grades 7, 8**

Students will explore design elements, learning new skills and concepts while doing projects that focus on balance, rhythm, contrast, and three-dimensional perspective. The goal of this class is to help students see and understand the beauty of God's world and all is for His glory.

DIGITAL DESIGN AND YEARBOOK

Semester **Grades 7, 8**

Students will explore key concepts of visual digital design, photography, and digital media in a project-based class. This is a semester class that is uniquely collaborative as the semester one class will begin work on the school's yearbook and the second semester class will complete the yearbook.

ELECTIVE COURSES

COMMUNICATION SKILLS

Semester **Grades 7, 8**

Students will learn the art of public speaking and grow in their confidence to stand up in front of others for presentations, speeches and announcements. This class equips students with tools and tips on how to be a better communicator and prepare themselves

Leadership/JH ASB

Semester **Grade 8**

This class prepares students to be servant leaders using biblical principles. In addition to development of biblical-based leadership qualities, it involves students in planning and organizing jr. high events, themes, and chapels.

Intro to Spanish

Semester **Grades 7, 8**

This course is an introduction to the language, religion, food, music, and general lifestyle in the Spanish speaking parts of the world. Students will get an opportunity to explore the different cultures in the Spanish-speaking world; though many share a language, other aspects of culture vary; they are unique, vibrant, and exciting. The goal of this course is to help students see the beauty of variety in God's world and build a foundation of understanding that will benefit them in the high school Spanish classes.

TEACHER'S AID

Semester **Grade 7, 8**

This semester class will vary with the teacher. Some of the duties may include correcting papers, copying handouts, running errands in the school, computer research and much more. If the student is a TA for a PE class it could include helping in physical ways, like setup for sports. If aiding in Art, it could include setting up art supplies for the next class period.

Teacher approval is required.

OUTDOOR CLASS

Semester **Grade 7, 8**

This course will be an introductory course into enjoying and surviving in the outdoors. Topics will include many methods of fire starting, shelter building, recognizing plants in our area, both edible and useful and finding and purifying water. Animal and bird identification along with fishing techniques will be covered as we explore our 110 acre school property.

ATHLETICS & ACTIVITIES

Fall Sports:

Cross Country
Football
Volleyball

Winter Sports:

Boys Basketball
Girls Basketball

Spring Sports:

Baseball
Softball
Track

Activities:

ASB/Leadership
Band—Mr. Quindrey
Choir—Mr. Taylor
Theater—Mrs. Hilderbrand, Miss Krusenstjerna & Mr. Taylor

GRADING POLICY

Report Cards

All grading scores for students will be recorded in ParentsWeb.

Progress Reports

Student progress will be discussed in October at the parent/teacher conferences. In addition, progress reports will be available on ParentsWeb during the fifth week of each quarter.

Grading

Individual teachers establish the components of their grading program and inform students of these criteria. There are four nine-week grading periods during the school year. Semester grades are used for GPA computation and are recorded on the student's official transcripts.

Grading Scale

Academic	Grading Scale	Transcripts & GPA	
A	92.5-100%	A	4.00
A-	89.5-92%	A-	3.67
B+	87.5-89%	B+	3.33
B	82.5-87%	B	3.00
B-	79.5-82%	B-	2.67
C+	77.5-79%	C+	2.33
C	72.5-77%	C	2.00
C-	69.5-72%	C-	1.67
D+	67.5-69%	D+	1.33
D	62.5-67%	D	1.00
D-	59.5-62%	D-	0.67
F	Below 59.4%	F	0.00



NWCS JUNIOR HIGH EVENTS.

FALL

- Jr High Retreat
- Jr High Fundraiser Activity
- Homecoming Spirit Week
- Fall Spirit Day
 - Pumpkin Baseball-
 - Pumpkin Painting-
 - Fall Games-
 - Pumpkin Donuts & Hot Apple Cider-

WINTER

- Christmas Spirit Day
 - Gingerbread Houses-
 - Cookie Decorating-
 - Ornament Making-
 - Holiday Kahoots-
 - Christmas Karaoke-
 - Holiday Games-
- New Year Reset - Spiritual Emphasis Week
- Valentine's Candy Gram Day
- March Madness

SPRING

- Human Clue
- 7th Grade End-of-Year Event: Silverwood
- 8th Grade Age of Elegance