

JH INTRO TO DANCE

Semester **Grades 7, 8**

May count toward 1 semester PE requirement

An introductory overview of various dance types with a specific emphasis on exploring the differing techniques of each style, as well as exploring dance as a form of worship. There will be opportunities to learn and create choreography. No dance experience is required, and all levels are welcome.

OUTDOOR ED

Semester **Grades 7, 8**

May count toward 1 semester PE requirement

An introductory course into enjoying and surviving in the outdoors. Topics will include many methods of fire starting, shelter building, recognizing plants in our area, both edible and useful and finding and purifying water. Animal and bird identification along with fishing techniques will be covered as we explore our 110 acre school property.

TEACHER'S AID

Semester (Teacher Approval Required) **Grade 7, 8**

This semester class will vary with the teacher. Some of the duties may include correcting papers, copying handouts, running errands in the school, computer research and much more.

JH COMMUNICATION SKILLS

Semester **Grades 7, 8**

Students will learn the art of public speaking and grow in their confidence to stand up in front of others for presentations, speeches and announcements. This class equips students with tools on how to be a better communicator.

DIGITAL DESIGN AND YEARBOOK

Semester **Grades 7, 8**

Students will explore key concepts of visual digital design, photography, and digital media in a project-based class. This is a semester class that is uniquely collaborative as the semester one class will begin work on the junior high yearbook and the second semester class will complete the yearbook.

INTRO TO SPANISH

Semester **Grades 7, 8**

This course is an introduction to the language, religion, food, music and general culture in the Spanish speaking parts of the world. The goal of this course is to help students see the beauty of variety in God's world and build a foundation of understanding that will benefit them in the high school Spanish classes.

ATHLETICS & ACTIVITIES

Fall Sports:

Cross Country
Football
Volleyball

Winter Sports:

Boys Basketball
Girls Basketball
Wrestling

Spring Sports:

Baseball
Softball
Track

Activities:

ASB/Leadership—Miss Kinne, Mr. Roberts
Band—Mr. Craig
Choir—Mr. Trigg
Theater—Mrs. Hilderbrand, Miss Krusenstjerna & Miss Kinne

GRADING POLICY

Report Cards

All grading scores for students will be recorded in ParentsWeb.

Progress Reports

Student progress will be discussed in October at the parent/teacher conferences. In addition, progress reports will be available on ParentsWeb during the fifth week of each quarter.

Grading

Individual teachers establish the components of their grading program and inform students of these criteria. There are four nine-week grading periods during the school year. Semester grades are used for GPA computation and are recorded on the student's official transcripts.

Grading Scale

Academic	Grading Scale	Transcripts & GPA	
A	92.5-100%	A	4.00
A-	89.5-92%	A-	3.67
B+	87.5-89%	B+	3.33
B	82.5-87%	B	3.00
B-	79.5-82%	B-	2.67
C+	77.5-79%	C+	2.33
C	72.5-77%	C	2.00
C-	69.5-72%	C-	1.67
D+	67.5-69%	D+	1.33
D	62.5-67%	D	1.00
D-	59.5-62%	D-	0.67
F	Below 59.4%	F	0.00

JUNIOR HIGH SCHOOL

COURSE OFFERINGS



nwcs.org

NORTHWEST CHRISTIAN SCHOOLS

5104 E. BERNHILL RD
COLBERT, WA 99005
(509) 238-4005



Revised 1/2025

Northwest Christian Junior High Course Offerings

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Junior High School Contacts

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Mrs. Jamie Lyerla, Junior High Administrative Assistant....	jlyerla@nwcs.org

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Junior High School Courses

ELECTIVE COURSES

The following electives may not all be available each year and/or semester. Elective options are based on student interest and available staffing. Placement in electives is limited to schedule availability.

JH BAND

Full Year (2 Semesters) **Grades 7, 8**

Student to provide own instrument

Pre-requisite: 5th and 6th grade band, or 1-2yrs private lessons.

The Music Department offers JH Band to all students for the study and performance of quality band music. Class activities emphasize the development of instrument technique, tone production, tuning, fundamentals of music theory, music reading, and listening skills.

CHOIR

Full Year (2 Semesters) **Grades 7, 8**

The Junior High Choral program is a fantastic opportunity to experience music and performance opportunities. The program will be open to 7th – 8th grade, both returning and new, as we explore various genres of music as a part of the secondary choral curriculum. Emphasis will be given to choral blend, music navigation skills, and ultimately performing several concerts throughout the year.

THEATER

Semester **Grades 7, 8**

Theater students learn how the art of theater is best approached as a form of worship. They develop skills for character creation, exploration, plot development, and spontaneity and look to understand the historical, social, cultural, and creative aspects of theater. The semester culminates in a non-musical theater production. There will be many opportunities to express and learn about themselves, enhance their theater skills, and broaden their arts horizon!

JH ART: ELEMENTS OF DESIGN

Semester **Grades 7, 8**

Students will explore design elements, learning new skills and concepts while doing projects that focus on balance, rhythm, contrast, and three-dimensional perspective. The goal of this class is to help students see and understand the beauty of God's world and all is for His glory.

JH ART: ART IN CULTURE

Semester **Grades 7, 8**

Junior High Art is a semester-long class that helps

ELECTIVE COURSES

students learn the basic elements of art, while supporting soldiers and missionaries connected to NWC in prayer and by sending notes of encouragement. We will study and create art from the cities or countries they are serving in. This class's goals are to explore a variety of mediums while teaching critical thinking and analysis of art and art from diverse cultures. There will be a combination of daily activities and large in-class projects.

JH TECHNOLOGY

Semester

Grades 7, 8

Students will explore key concepts of computer technology. Upon teacher preference this could include digital design, photography, and other digital media in a project-based class.

INTRO TO CODING

Semester

Grades 7, 8

We use the blockly based coding curriculum from code.org to introduce the basic concepts for writing code. These concepts include debugging, looping, functions and more. Additionally, the students will engage with HTML through a code.org course. We will also explore future coding career paths with guest speakers.

JH LEADERSHIP

Semester

Grade 8

This class prepares students to be servant leaders using biblical principles. In addition to development of biblical-based leadership qualities, it involves students in planning and organizing jr. high events, themes, and chapels.

JH SEMINAR

Semester

Grades 7, 8

A class focused on teaching study habits with study hall opportunities. In addition, there will be strategy games used to enhance logical thinking and social connection.

SKILLS FOR LIFE

Semester

Grades 7, 8

In this class we will explore different skills needed to be a successful adult. Basic cooking, hand sewing, some crafts, meal-planning, and budgeting, as well as the skill of cleaning up after yourself. Students will be required to prepare and present a demonstrative speech. The class final will be a meal that the students plan, prepare, and serve.

SCIENCE**LIFE SCIENCE**
Year, required**Grade 7****Text: Bob Jones University Press**

Life Science will provide an introduction to the principles of biology. In this class we will discover and explore the incredible diversity and beauty of the living organisms that God created. In this course we will explore topics such as cell structure, the cell cycle, DNA, Genetics, microorganisms, the plant kingdom and the animal kingdom. We will study the human body and how God created us to interact with nature as well as the difference between a biblical worldview and naturalistic worldview when studying science.

PHYSICAL SCIENCE**Year, required****Grade 8****Text: Bob Jones University Press**

Physical Science will provide an introduction to physics and chemistry topics students will encounter in future courses. In this course we will lay the foundation for these areas of science and we will explore topics such as matter, atoms, the periodic table, bonding, chemical reactions, motion, dynamics, machines, energy, thermodynamics, waves, sound, electricity and magnetism. Students will engage in hands on activities and labs to better understand these concepts.

HISTORY/SOCIAL STUDIES**07 HISTORY****Year, required****Grade 7****Semester 1: Pacific Rim****Text: Asia and the Pacific (Prentice Hall)**

The Pacific Rim geography of Asia will be studied within the five themes of geography. The focus will be on the country's location, its physical features along with the culture and environment of its people. Each country or region will be studied with a Biblical worldview and how these countries compare and contrast to living in the United States.

Semester 2: Washington State History & Geography**Texts: Our Northwest Heritage (Sound Summit) by****Richard M. Hannula**

Pacific Northwest History begins with studying the landforms, natural resources, and wildlife of the Pacific Northwest Region. Next is a study on Native Tribes from the area that lived in the area prior to European exploration. The next units move up

through time and study how the land was explored and developed into the region that we know today. This course then ends with a study on state and local government.

US HISTORY**Year, required****Grade 8****Text: The American Nation (Prentice Hall)**

This course is a continuation of the study of the United States of America. The class begins with the study of 9/11, then the Constitution of the United States and continues through the Civil War. Students use the text, primary source documents, literature and research to examine the Early American experience. The founding fathers and historical leaders along with their writings are examined to establish intent and philosophies. The statements and Scriptures quoted and recorded by this nation's founders enlighten us as to God's hand and purpose for our nation. An emphasis on writing and critical thinking is a major component of this course.

PHYSICAL EDUCATION

One semester of physical education is required during 7th and 8th grade

PE**Semester,****Grade 7, 8**

This activity-based class provides students with many activities which promote physical fitness, cooperation with peers, and teamwork in competition. Students are also given the opportunity to practice and develop sports skills that will encourage them to stay active throughout their lifetime.

WORLD GAMES**Semester****Grade 7, 8**

World Games is a P.E. based class where students get to explore a variety of games played by kids their age in other countries from around the world. Games like tchoukball, kubb and schlagball are just a few examples. We will be running, kicking, throwing and much more. The first half of the semester students will learn about the origins of the games, primary languages spoken by the people and some fun facts about the countries. They will take notes, play the games and be quizzed on details of the games. Then in the second half of the semester the students will research a game, present it and then instruct the play of the game. As a P.E. based class students will be expected to participate in all games to the best of their ability.

Student Schedule Northwest Christian High School and Middle School					
Year: 2021-2022: Q1		Homeroom: Locker: 156B			

Course	Section	Room	Instructor
Bible 7	07 BIB-2F	Room 12	Ferguson, Scott
English 7	07 ENG-3	Room 13	Kinne, Lydia
Life Science 7	07 LF SCI-4	Room 12	Ferguson, Scott
07 WA St /Hist 7	07 WA ST/HIS-5	Room 13	Kinne, Lydia
MS Algebra 1	JR HI ALG 1-7	Room 12	Ferguson, Scott
JR HI GPE	JR HI GPE-1A	AC	Hart, Marshall
JR HI Theater	JR HI THEATER-6A	Room 15	Taylor, Rick

	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1	JR HI GPE-1A 08:20 AM-09:06 AM AC	JR HI GPE-1A 08:20 AM-09:06 AM AC	HmRm (Bible) - CHAPEL 08:20 AM-09:45 AM	JR HI GPE-1A 08:20 AM-09:45 AM AC	JR HI GPE-1A 08:20 AM-09:06 AM AC
Period 2	07 BIB-2F 09:10 AM-09:56 AM Room 12	07 BIB-2F 09:10 AM-09:56 AM Room 12	07 BIB-2F 10:00 AM-11:25 AM Room 12		07 BIB-2F 09:10 AM-09:56 AM Room 12
Period 3	07 ENG-3 10:10 AM-10:56 AM Room 13	07 ENG-3 10:10 AM-10:56 AM Room 13	LUNCH 11:25 AM-11:55 AM Room 12	07 ENG-3 10:00 AM-11:25 AM Room 13	07 ENG-3 10:10 AM-10:56 AM Room 13
Period 4	07 LF SCI-4 11:00 AM-11:46 AM Room 12	07 LF SCI-4 11:00 AM-11:46 AM Room 12	07 LF SCI-4 12:00 AM-01:25 PM Room 12		07 LF SCI-4 11:00 AM-11:46 AM Room 12
Lunch	LUNCH 11:46 AM-12:21 PM	LUNCH 11:46 AM-12:21 PM	LUNCH 11:46 AM-12:21 PM	LUNCH 11:25 AM-11:55 PM	LUNCH 11:46 AM-12:21 PM
Period 5	07 WA ST/HIS-5 12:25 PM-01:11 PM Room 13	07 WA ST/HIS-5 12:25 PM-01:11 PM Room 13		07 WA ST/HIS-5 12:00 PM-01:11 PM Room 13	07 WA ST/HIS-5 12:25 PM-01:11 PM Room 13
Period 6	JR HI THEATER-6A 01:15 PM-02:01 PM Room 15	JR HI THEATER-6A 01:15 PM-02:01 PM Room 15	JR HI THEATER-6A 01:30 PM-02:50 PM Room 15		JR HI THEATER-6A 01:15 PM-02:01 PM Room 15
Period 7	JR HI ALG 1-7 02:05 PM-02:50 PM Room 12	JR HI ALG 1-7 02:05 PM-02:50 PM Room 12		JR HI ALG 1-7 01:30 PM-02:50 PM Room 12	JR HI ALG 1-7 02:05 PM-02:50 PM Room 12

Printed Date: 02/14/2022

**NWCS JR HIGH BELL SCHEDULE**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PERIODS	TIMES	TIMES	TIMES	TIMES	TIMES
HOMEROOM			8:20-8:30 (Homeroom)		
CHAPEL			CHAPEL/ACC GR 8:35-9:45		
PERIOD 1	8:20-9:06 (46)	8:20-9:06 (46)		8:20-9:45 (85)	8:20-9:06 (46)
PERIOD 2	9:10-9:56 (46)	9:10-9:56 (46)	10:00-11:25 (85)		9:10-9:56 (46)
BREAK	Break 9:56-10:06 (10)	Break 9:56-10:06 (10)		Break 9:45-9:55 (10)	Break 9:56-10:06 (10)
PERIOD 3	10:10-10:56 (46)	10:10-10:56 (46)	Lunch 11:25-11:55 (30)	10:00-11:25 (85)	10:10-10:56 (46)
PERIOD 4	11:00-11:46 (46)	11:00-11:46 (46)	12:00-1:25 (85)		11:00-11:46 (46)
LUNCH	Lunch 11:46-12:21 (35)	Lunch 11:46-12:21 (35)		Lunch 11:25-11:55 (30)	Lunch 11:46-12:21 (35)
PERIOD 5	12:25-1:11 (46)	12:25-1:11 (46)		12:00-1:25 (85)	12:25-1:11 (46)
PERIOD 6	1:15-2:01 (46)	1:15-2:01 (46)	1:30-2:50 (80)		1:15-2:01 (46)
PERIOD 7	2:05-2:50 (45)	2:05-2:50 (45)		1:30-2:50 (80)	2:05-2:50 (45)

BIBLE**BIBLE 7-New Testament Survey****Year, required****Grade 7****Text: Bible**

In this survey class, students will learn to tie the events, people, and teachings of the New Testament back to the Old Testament story, where the plot was first set in motion. Specifically, they will learn to see why Jesus had to come, as the only Hope for God's Kingdom. Students will see all the Old Testament themes of holy people and holy place coming together in Jesus. They will see Jesus fulfilling Israel's mission by being the perfect holy person who was righteous in every way that Israel had failed. They will learn to see Jesus as the perfect holy place, the temple where God and humanity could finally commune, only because of a cleansing sacrifice. They will see Jesus' great act of redemption as a new exodus, bringing God's people out of their slavery to sin and the forces of evil. The curriculum also directs students to move beyond merely knowing about God's kingdom to participating in God's kingdom. Since true faith involves the whole person—the head, heart, and hands—each lesson is designed to involve components of knowledge, conviction, and living.

BIBLE 8 -Old Testament Survey**Year, required****Grade 8****Texts: Bible**

In this survey class, students will connect the pieces of the Old Testament into one gripping story that tells the truth about ourselves, about the broken world, and about the redemption offered in Jesus. This course connects the many events, many characters, and many testimonies of God's love into one plot that ties all the books of the Old Testament together. Students will see that throughout Scripture, God the King has desired to establish a kingdom of holy people making the Earth a holy place. From the Book of Genesis to the Book of Malachi, students will learn to tie the different themes and stories of the Old Testament back to this idea of holy people and holy place. They will learn to identify how the pieces play into the larger plot, and they will see this plot growing to a crescendo that culminates powerfully in the person of Jesus Christ.

ENGLISH**ENGLISH 7****Year, required****Grade 7****Text: An array of class novels**

In English 7, students expand their writing skills in the areas of organization, voice, sentence fluency, word choice and conventions (grammar). Specific coursework includes a number of multi-paragraph essays and a research report. In addition, students study short stories, poetry, non-fiction articles, and several whole class novels. God is a God of expression and expresses Himself in His Word and creation to help us understand our relationship to Him and others. Through the development of skills in English, students are prepared to not only express themselves in real-life situations calling for written and oral expression, but also to understand and develop relationships based on study of real-life themes in novels and short stories.

HONORS ENGLISH 7**Year, required****Grade 7**

Honors classes differ from English 7 in the following ways: Students will learn the same concepts and skills as English 7, but this course offers greater depth and complexity of study. This class is advanced, beyond current grade level standards and works on skills in the next grade level standards. Students work independent of teacher assistance more often and pacing is quicker. Required course reading is more often done as homework outside of class rather than during class and writing is more sophisticated (stronger vocabulary, more complex and varied sentence structure, greater depth of thought and analysis) and more extensively researched. Grammar techniques are more sophisticated and complex. Assigned readings may be at a higher level of difficulty, and students will be expected to read more books and write more essays than in English 7.

ENGLISH 8**Year, required****Grade 8****Text: Abeka Grammar**

Literature: Chains, Laurie Halse Anderson; The Diary of Anne Frank, Albert Hackett and Frances Goodrich; Various short stories and poems

In this class, we explore how language can be used to tell us about life, explain important thoughts and ideas, and influence the world around us. We express our understanding through reading, writing and oral communication. We read with a critical eye, examining the different ways authors convey their messages, ultimately identifying how these messages relate to us. Relying much upon the examples we

find in literature (the Bible, short stories, poems, and novels) we practice writing in different modes and in different forms. This culminates in a multi-source research essay on the Civil War.

HONORS ENGLISH 8**Year, required****Grade 8****Honors classes differ from English 8 in the following ways:**

Students will learn the same concepts and skills as English 8, but this course offers greater depth and complexity of study. This class is advanced, beyond current grade level standards and works on skills at a high school level. Students work independent of teacher help more often and pacing is quicker. Required course reading is more often done outside of class and writing is more sophisticated (stronger vocabulary, more complex and varied sentence structure, greater depth of thought and analysis) and more extensively researched. Assigned readings may be at a higher level of difficulty and the class is designed to prepare for AP English classes in high school.

MATH**MATH 7****Year, required****Grade 7****(Pre-Algebra may be substituted with instructor approval)****Text: Big Ideas Math, Advanced 1**

Seventh grade math students expand their skills in computations, problem solving, algebra and geometry. Students are required to do problems involving algebraic equations using order of operation and expressions, decimals and fractions, geometry and measurement, and percentages. Using algebra patterns, students develop equations. Development of math skills in seventh grade prepares students to apply their computational skills in algebra and geometry as well as problem-solving skills to deal with real-life experiences. In addition, seventh grade math builds skills that will allow students to be successful in Pre-Algebra, Algebra and Geometry in eighth grade and high school.

PRE-ALGEBRA**YEAR, REQUIRED GRADES 7, 8****TEXT: MATH AND YOU: GRADE 8, BIG IDEAS MATH, 2025****TECHNOLOGY: TI30-XIIS**

Pre-Algebra covers data analysis, integers, variables and equations, ratios, proportions, percentages, rational and irrational numbers, geometry, functions, and probability. As students see the perfect order and logic of math, they have a better understanding of our God as a God of order and perfect design. This course not only prepares

students for future math courses but gives them a better understanding and grasp of math used every day in their lives.

ALGEBRA 1**Year, required****Grade 8, 9, 10****Prerequisite: A or B in Pre-Algebra or instructor approval****Text: Algebra 1, Big Ideas Math, 2025****Technology: TI-84**

Algebra 1 is a high-school level course which is intended to build a foundation for all higher math classes. This course will review algebraic expressions, integers, and mathematical properties that will lead to working with variables and linear equations. There will be an in-depth study of graphing, polynomials, quadratic equations, data analysis, and systems of equations through class instruction, class assignments, & group work.

GEOMETRY**Year, required****Grades 8, 9, 10****Prerequisite: Algebra I or instructor approval****Text: Geometry (Larson)****Technology: Calculator Required- TI-84**

High school geometry is available to 8th grade students who demonstrate proficiency in Algebra. Geometry is closely related with other branches of mathematics such as algebra, logic, probability and trigonometry. Understanding the logical structure of geometry is important to your success in this course. Covered Euclidean geometry and right triangle trigonometry. You will learn what it means to define a term, test a conjecture and prove a theorem. To be successful, students need to be able to solve equations, sketch graphs, use a compass and protractor and problem solving skills. This course is prerequisite to Pre-Calculus.

***Junior High School students desiring to earn High School Credit for Eligible courses taken in Junior High, can pick up a request form from the High School Registrar.**