

HIGH SCHOOL COURSE OFFERINGS 2025-2026

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NORTHWEST CHRISTIAN SCHOOLS

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nwcs.org

Revised 2/14/2026

Northwest Christian High School Course Offerings

2025
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2026

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NWCS High School

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Graduation Planning

2026 & BEYOND GRAD REQUIREMENTS

Bible	4 credits
English	4 credits
Mathematics	3 credits
Science*	3 credits
Social Studies**	3 credits
Foreign Language	2 credits
Fine Arts	1 credit
CTE (Career & Technical)	1 credits
Fine Arts or CTE	1 credits
Physical Education	1.5 credit
Health	.5 credit
Electives	2 credits
TOTAL REQUIRED	26 credits

* Science requirement must include 2 lab sciences.

** Social Studies requirement is 3.5 if Washington State History was not taken in middle school.

GRADUATION WORKSHEET- 4 YEAR PLAN

Full year class = 1 credit; semester class = .5 credit; there are 7 class periods each day

<u>9th Grade</u>	<u>Credit</u>
Bible	1
English	1
Math	1
Science	1
Seminar/Health	1
Spanish	1
WA Hist (If still needed)	.5

<u>10th Grade</u>	<u>Credit</u>
Bible	1
English	1
Math	1
World History	1
Science	1
Spanish	1

<u>11th Grade</u>	<u>Credit</u>
Bible	1
English	1
Math	1
US Gov	1
Science	1
Spanish	1

<u>12th Grade</u>	<u>Credit</u>
Bible	1
English	1
U.S. History	1

TIP

Washington State four-year universities require 3 years of math PLUS a senior math or math-based quantitative course (excluding Pre-Algebra and Consumer Math), 3 years of science (one must be a physical lab science, one must be a biological lab science), 3 years of social studies, 2-3 years of a foreign language and 1 credit of fine arts (i.e. art, band, choir, or theater).

BIBLE

BIBLE 9

Full Year, required

Grade 9

Basic Christianity

Text: NIV Bible

Who is Jesus? This is an essential question that 9th grade students need to be able to answer. In this course, students will study the life of Jesus Christ and His teachings. They will be equipped with basic Biblical doctrine for serving Christ. Students will study the book of Matthew in depth to gain greater understanding of the life and teachings of Christ and have a picture of the character of God. They will also read two of the gospels and selected Christian books that will help them gain a solid doctrinal foundation and its application to healthy friendships and freshmen class unity.

BIBLE 10

Full Year, required

Grade 10

Old Testament

Text: Bible

This Old Testament Survey course introduces students to the major themes, people, and events of the Hebrew Scriptures, with a focus on understanding the continuity and unity of the biblical narrative. Students will explore how the Old Testament is not a collection of disconnected stories, but rather a cohesive and unfolding story of God's covenant relationship with humanity. Emphasis is placed on tracing the promises, prophecies, and patterns that point forward to the coming of Jesus Christ. From Genesis to Malachi, students will see how God's plan for redemption is progressively revealed, laying the foundation for the New Testament and demonstrating that the entire Bible is one unified story that leads to and is fulfilled in Jesus.

BIBLE 11

Full Year, required

Grade 11

Basic Bible Doctrine

Text: Bible

Basic Bible Doctrine Class provides our students with foundational knowledge of essential fundamentals of our faith including units on the Word of God, God the Father, God the Son, God the Holy Spirit, God's Creation, Salvation, The People of God, and the Triumph of God. As students walk through basic Bible doctrine, their own relationship with Jesus Christ will be given the opportunity to grow and deepen as their knowledge of God grows. This knowledge will also equip our students to "have an answer for the hope that is within them" in a world that is hungry for the hope of the gospel while at the same time adversarial to the reality of a good, creator God. At the end of the class, it is our hope that students come away with the foundational knowledge that "God is God and I am not."

BIBLE 12

Full Year, required

Grade 12

Students will rotate teachers each quarter, returning to their first-quarter teacher during the fourth quarter.

Mrs. Mossey's Quarter: This Cultural Engagement module equips students to understand and navigate the complexities of today's world through the lens of a biblical worldview. In a time marked by rapid cultural change, moral confusion, and competing ideologies, students will learn to think critically, communicate compassionately, and live faithfully. The course emphasizes that following Christ means more than personal belief—it involves engaging with culture in ways that reflect truth, love, and conviction. Through discussions, case studies, and biblical reflection, students will explore how to stand firm in their faith while being a redemptive presence in their communities, recognizing that living out a biblical worldview is both a personal calling and a public witness in a turbulent culture.

Mr. Ferguson's Quarter: This Bible course equips students with a deeper understanding of core Christian truths and their practical application as they transition beyond high school. Exploring the essentials of the faith—including the gospel, conversion, union with Christ, walking by the Spirit, and pursuing holiness—students learn the foundational "what" of Christianity, the practical "how" to live it out daily through God's Word, prayer, and fellowship, and the motivating "why" rooted in the Gospel of Jesus Christ.

Mr. Spuler's Quarter: This Bible course equips students with a deeper understanding of the six major worldviews and the implications of those worldviews on our culture and current events. The course covers Christianity, Islam, Secularism, Marxism, Post Modernism, and the New Spirituality. The fundamental beliefs of each

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worldview are covered through the study of primary source documents and their cultural implications are examined. All worldviews are examined in light of a Biblical worldview with an emphasis on understanding the ideas presented so that our students have an answer for ideas that will be taught in the collegiate setting. The goal of the class is not to necessarily equip our students to debate or argue a point, but to give them an answer for the hope that is within them when their faith is challenged.

4th Quarter: Student's will be working on their Capstone Project and preparing for graduation.

ENGLISH

ENGLISH 9

Full Year, required (Honors English 9 may be substituted)

Grade 9

Text: *Literature (Glencoe Course 4); Vocabulary with Latin and Greek Roots (Abeka); Abeka Grammar; Various novels (To Kill a Mockingbird, Night, The Hobbit); Plays (Romeo and Juliet).*

Summer Project: *Lord of the Flies*

This course is taken freshman year and is foundational in solidifying essential English skills. Students will be exposed to all genres—drama, poetry, short stories, nonfiction, and multiple novels—and discuss the literature with a focus on the unique Christian worldview. The class includes the study of grammar to lay the foundation for strong writing, as well as Greek and Latin Roots as an essential element for building vocabulary. Composition will include creative and formal writing, in addition to research skills.

HONORS ENGLISH 9

Full Year, required

Grade 9

Pre-Reqs 87% or above in English 8 or by teacher approval. Submission of a writing sample may be requested.

Text: *Literature (Glencoe Course 4); Vocabulary with Latin and Greek Roots (Abeka); Abeka Grammar; Various novels (The Pearl, To Kill a Mockingbird, Night, Animal Farm, and an excerpt from The Hobbit); Plays (Romeo and Juliet).*

Summer Project: *Lord of the Flies*

This course includes literature, vocabulary, writing, and grammar. Students will explore the genres of drama, poetry, short stories, nonfiction, and novels. All literature is examined through the lens of Biblical truth and in the context of human experience. This class introduces students to literary concepts and allusions they will meet often in their academic careers. Composition will include creative and formal writing, as well as research skills. This course moves at a fast pace, incorporates more literature and writing than the Standard English 9, and lays a foundation for further studies at NWCS, including Honors 10 and our Jr/Sr college-preparatory courses, and beyond.

ENGLISH 10

Full Year, required (Honors English 10 may be substituted)

Grade 10

Text: *Literature The Reader's Choice (Glencoe Course 5); Vocabulary with Latin and Greek Roots (Abeka); Sophomore Grammar (Abeka); Various novels (The Pilgrims Progress, Mythology); Plays (Julius Caesar)*

Summer Project: *Fahrenheit 451*

This course focuses on literature from around the world, with a foundation in ancient literature and exploration of mythical archetypes, analyzing the overarching theme of heroism in this class. Beyond covering the genres of poetry, nonfiction, fiction, drama, and novels, this class also incorporates a study in speech, grammar, and vocabulary with Greek and Latin roots, as an essential element to prepare them for their SATs. All literature is examined through the lens of Biblical truth and in the context of human experience. This class introduces students to literary concepts and allusions they will meet often in their academic careers. Composition will include creative and formal writing, including a research unit culminating in an extensive research paper. This course lays a foundation for further studies at NWCS and beyond.

HONORS ENGLISH 10

Full Year, required

Grade 10

Pre-Reqs: 87% or above in English 9 or by teacher approval. Submission of a writing sample may be requested.

Text: *Literature The Reader's Choice (Glencoe Course 5); Vocabulary with Latin and Greek Roots (Abeka); Sophomore Grammar (Abeka); Various novels (The Pilgrims Progress, Mythology, The Hound of the Baskervilles); Plays (Julius Caesar, Antigone)*

Summer Project: *Fahrenheit 451*

This course focuses on literature from around the world, with a foundation in ancient literature and exploration of mythical archetypes, analyzing the overarching theme of heroism in this class. The scope of this course will encompass selections in all genres along with ample reading and writing opportunities, including a research

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unit culminating in an extensive research paper. This course moves at a fast pace, incorporating more literature and more critical writing. Beyond covering the genres of poetry, nonfiction, fiction, drama, and novels, this class also incorporates a study in speech, grammar, and vocabulary with Greek and Latin roots, as an essential element to prepare them for their SATs. This course moves at a fast pace and incorporates more literature and writing than the Standard English 10. Honors 10 will provide strong preparation for upper level, college preparatory coursework and will build upon the previous Honors coursework.

AMERICAN LITERATURE

Grades 11, 12

Full Year, required (AP English, College Literature or College Composition may be substituted.)

Texts: *America Literature* (Glencoe); *Vocabulary with Latin and Greek Roots* (Abeka); *Abeka Grammar*; **Various novels (*The Scarlet Letter*, *The Great Gatsby*); *Play* (*The Crucible*)**

The purpose of American Literature is to survey the history, culture and major writers of each era in American Literature, using a standard survey textbook, as well as featured novels. The emphasis is placed on written and oral analysis of genres and trends in American Literature from the seventeenth century to the present. Students will write critically about what they have read and discussed in class, including narrative, expository, argumentative, and literary analysis essays. They will not only generate their own thoughts and opinions about certain literary works, but will also speak thoughtfully about their ideas through class participation, group projects, papers, and presentations. As an upper division course, the reading difficulty and composition standards increases in American Literature from the English in years 9-10.

BRITISH LITERATURE

Grades 11, 12

Full Year, required (AP English, College Literature or College Composition may be substituted.)

Texts: *Literature, British Literature* (Glencoe); *Vocabulary with Latin and Greek Roots* (Abeka); *Abeka Grammar*; **Various novels (*Frankenstein*, *The Time Machine*); *Play* (*MacBeth*)**

British Literature examines the structure and development of the English language and literary tradition, surveying literature that began in the Anglo-Saxon period and continuing through the Victorian Age. Students will write critically about what they have read and discussed in class, including narrative, expository, argumentative, and literary analysis essays. They will not only generate their own thoughts and opinions about certain literary works, but will also speak thoughtfully about their ideas through class participation, group projects, papers, and presentations. This course prepares students to understand and meet college entrance-level English reading and writing requirements and gives them an overview of our rich cultural tradition as English-speaking people.

CIHS COLLEGE COMPOSITION (NNU ENGL 1040/2020) DUAL CREDIT

Full Year

Grades 11, 12

Pre-Reqs: 83% minimum score in English 10 or 78% in Honors English 10

Texts: *Everyone's An Author*, *From Inquiry to Academic Writing*, and *They Say, I Say*; various readings and articles; *Abeka Grammar*

Summer Reading Project: *All Quiet on the Western Front*

This English class focuses on developing effective reading, writing, research, and analysis skills that will benefit students who intend to pursue higher-level education or to move into the professional workforce with effective communication skills that can help them succeed in an ever-changing world. It provides opportunities for students to develop and enhance their written communication skills, and this course offers the opportunity to gain credits through the High School program. This course stresses the organization, development and support of ideas and perspectives in exposition and argumentation as public discourse. Students will demonstrate their knowledge of rhetoric, will critically and ethically think, read, and write. In fact, students will engage in multiple writing processes and genres. Scholarly research will be conducted and incorporated, including familiarization with library resources and application of the rules and conventions of standard American English, supplementing with grammar and mechanics instruction. Subject matter is intended to be collegiate and thought-provoking in an effort to better prepare students for writing they will encounter in the workplace.

CIHS COLLEGE LITERATURE (NNU ENGL 1094) DUAL CREDIT

Full Year

Grades 11, 12

Pre-Reqs: 83% minimum score in English 10 or 78% in Honors English 10

Texts: Various novels, including a C.S. Lewis unit, plays, short stories, and poetry; *Abeka Grammar*

Summer Reading Project: *Something Wicked This Way Comes*

The College Literature class is designed as a senior level Language Arts course. This course contains elements of composition, Greek and Latin roots, vocabulary, grammar, reading comprehension and literary analysis with an emphasis on British Literature throughout the year. College Literature focuses specifically on the development and history of the British novel, appreciation of literature, and more broadly on developing

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effective reading, writing, and analysis skills. Students will engage with texts using critical thinking, discussion, and analysis. The course will review and enhance understanding of the literary genres of fiction, including Epistolary, Allegorical, Historical, Science Fiction, Romantic, and Realism, as well as poetry and drama. Students will study novels, as well as related poetry, plays, short stories, and essays incorporated in connection to specific novels/genres. The first quarter is focused on C.S. Lewis fiction, and the rest of the year provides a survey of literature, with second semester focusing on American, European, and Latin American short fiction. The continuing goal is to prepare every student for college and whatever God has for the future, and this course offers the opportunity to gain 3 college credits through NNU's College in the High School program.

MATHEMATICS

ALGEBRA 1

Full Year

Grades 9, 10

Prerequisites: Pre-Algebra passed with a C or better or instructor approval

Text: Larson, (2015). Algebra 1. Big Ideas Learning.

Technology: Calculator Required– Refer to Instructor's Syllabus

Algebra 1 is intended to build a foundation for all higher math classes. This course will review algebraic expressions, integers, and mathematical properties that will lead to working with variables and linear equations. There will be an in-depth study of graphing, polynomials, quadratic equations, data analysis and systems of equations through class instruction, class assignments, & group work.

GEOMETRY

Full Year

Grades 9, 10, 11

Prerequisite: Algebra I passed with C or better or instructor approval

Text: Geometry (Larson, 2022)

Technology: Calculator Required- refer to instructor's syllabus

Geometry is an important branch of mathematics that is closely related to other areas such as algebra, logic, probability and trigonometry. To succeed in this course, it's crucial to understand the logical structure of geometry. Throughout this course, you will cover topics like Euclidean geometry and right triangle trigonometry. You will also define terms, test conjectures, and prove theorems. To excel in this course, students should be able to solve equations, sketch graphs, use a compass and protractor and problem-solving skills. This course is prerequisite to Algebra 2 and Pre-Calculus.

ALGEBRA 2/TRIG

Full Year

Grades 10, 11, 12

Prerequisites: Algebra 1 & Geometry passed with a C or better

Text: Algebra 2 (Big Ideas Learning, 2015)

Technology: Graphing Calculator required TI-84

This course reviews and deepens understanding of Algebra 1 concepts and covers the more advanced topics of Algebra 2 and Trigonometry. It develops advanced algebra skills such as systems of equations, advanced polynomials, imaginary and complex numbers, quadratics, and includes the study of trigonometric functions. An emphasis is placed on mathematical modeling and applying skills to solve real-world problems. The content of this course is important for students' success on both the ACT/SAT and college mathematics entrance exams.

CIHS PRE-CALCULUS (NNU MATH 1300 & 1400) DUAL CREDIT

Full Year

Grades 11, 12

Prerequisites: Algebra I, II & Geometry; grade of a "C" or better in Alg 2 or instructor approval

Text: Pre-Calculus: Mathematics for Calculus 6th ed. (Stewart, Redlin, Watson)

Technology: Graphing Calculator required TI-84

Pre-Calculus places emphasis on the many functions used in mathematics. This is a rigorous course designed to prepare students for college. The course covers functions and their graphs, polynomial and rational functions, exponential functions, trigonometric functions, analytic trigonometry, linear systems and matrices, sequences, series, and probability, analytic geometry and limits.

CIHS CALCULUS (NNU MATH 2510) DUAL CREDIT

Full Year

Grades 11, 12

Prerequisites: Summer work packet, Pre-Calculus passed with a C or better & Instructor approval

Text: *Calculus of a Single Variable 5th ed. (Larson, Hostetler and Edwards)*

Technology: Graphing Calculator required TI-84

This is a college course that requires student preparation for each class. Introduction to calculus, including functions, limits, continuity, derivatives, and applications of the derivative, sketching of graphs of functions, introduction to definite and indefinite integrals, and calculation of area.

CIHS STATISTICS (NNU MATH 2240) DUAL CREDIT

Full Year

Grades 11, 12

Pre-requisites: Algebra 2 or higher with a grade \geq C

This course develops statistical literacy and the ability to think statistically about the world around us. Descriptive statistics and their graphical representations are used to summarize real and simulated data sets. Students will learn how the variation present in a population affects the precision of estimates of various population attributes. Confidence intervals and hypothesis tests are introduced to allow us to make inferences about some population of interest. Second semester will focus on some additional topics/methods and application of principles learned through projects. A TI-83/84/89 calculator is a must for this course. Casio graphing calculators (cheaper option) can also be used but in-class demonstrations will made on a TI-84.

CIHS MATH 1100 (NNU MATH 1100) DUAL CREDIT

Full Year

Grade 12

Prerequisite: Algebra 2

Text: *Mathematics: A Practical Odyssey, eighth edition, by Johnson and Mowry*

Text: *Topics in Contemporary Mathematics, ninth edition, by Bello, Britton, and Kaul*

Northwest Christian Schools Math 1100 course is a full year (2 semesters) high school course. Math 1100 is also a College in the High School (CIHS) course, offered in conjunction with Northwest Nazarene University. It explores sets, basic logic, truth tables, elementary probability and statistics, geometry and the connections between mathematics and art, exponential functions, logarithms and geometric series. The spirit of the course is one of reasoning and problem solving and is a great fit for students pursuing liberal arts college degrees (i.e. not STEM or business majors). Passing this course satisfies a high school math graduation requirement.

SCIENCE

BIOLOGY

Full Year

Grade 9

Text: *Biology (Miller and Levine)*

Prerequisite: Algebra I or Integrated Math 1 completed, C or better in 08 Physical Science.

Biology is an in depth introductory science course that studies the living portion of the creation God made. Specific topics include the scientific method, chemistry of life, cells, cell division, photosynthesis and cellular respiration, genetics, DNA, RNA, protein synthesis, Genetic engineering, evolution and ecology. All topics encourage students to think critically and to analyze the science from a Biblical worldview.

CHEMISTRY

Full Year

Grades 10, 11, 12

Prerequisites: Biology

Text: *Pearson Chemistry (Pearson 2012)*

This is an introduction to chemistry course in which topics and content are covered from a conceptual approach. Chemistry is the study of matter and how it changes. This course is designed to discover and understand the principles of chemistry that are in action all around us. We will focus on observation of matter and interact through labs and group activities. We will also take notes and have discussions about Chemistry concepts. Problem solving math is an integral part of the curriculum and students will be expected to have completed Algebra 1 before taking this course. Students will use literacy, math, and lab skills to learn and progress in this course. As students study God's created world at this level, the perfection and design obvious in the atomic make-up of matter speaks to the character and nature of our Creator. This course is designed to be an introduction to the concepts of chemistry and will provide students with a foundational knowledge to prepare for college chemistry courses. Some topics covered during this course include: Matter and it's make-up, properties of the elements and the periodic table, electrons and their behavior, molecular

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geometry and the octet rule, chemical bonding, chemical reactions, conservation of mass and stoichiometry, states of matter, gases, pressure and energy.

GEOLOGY/ASTRONOMY

Full Year

Text: Earth Science (Tarbuck, Lutgens 2017)

Grades 9, 10, 11, 12

Environmental Science is a course that studies the resources and systems that support life on earth. Students will interact with the environment and gain knowledge and understanding of how human impact affects God's creation. Students will dive into questions and challenges that are specific to Washington State and the Pacific Northwest. Students will engage with topics such as Ecology, conservation of nature and preservation of natural resources, pollution and its impact on God's creation, invasive species and their impact on biodiversity, climate change, weather patterns and sustainability.

AP BIOLOGY

Full Year, requires Teacher approval

Grades 11, 12

Prerequisites: Biology & Chemistry

Text: Principals of Life 2nd ed.

AP biology is a college level biology course covering molecular biology, cellular biology, genetics, ecology, and natural selection. God is infinitely creative and held nothing back when He created life. By taking this course students gain an appreciation for the intricacies of life and how life could not function if Jesus were not holding all things together. This class prepares students for college by introducing them to the rigors of a college class within a nurturing environment. If students pass the AP standardized test in the spring, college credit may be awarded.

AP CHEMISTRY

Full Year

Grades 11, 12

Prerequisite: Chemistry or Honors Chemistry, Alg2/Trig

Text: Chemistry: The Central Science–13th ed (Brown, Lemay, Bursten)

AP Chemistry is an advanced, fast-moving course designed to give students an opportunity to study college level chemistry and to prepare students for the AP Chemistry Test in the spring. After reviewing material already learned in the previous chemistry course, students will study topics such as thermochemistry, molecular geometry and theories of bonding, intermolecular forces in liquids and solids, chemical kinetics, chemical equilibrium, chemical thermodynamics, electrochemistry, and organic and biological chemistry. Lab techniques and problem-solving are emphasized during the year.

CIHS ANATOMY AND PHYSIOLOGY (NNU BIOL 1060/1060L) DUAL CREDIT

Full Year

Grades 11, 12

Suggested Prerequisite: Biology

Text: Essentials of Human Anatomy and Physiology (Pearson) 9th Edition

This class is a high school level class where students can earn general biology college credit through Northwest Nazarene University. This class investigates the structure & function of the human body. The first semester begins with the language of anatomy, tissues & body organs, the integumentary system, the skeletal system, the blood lymph and immune system, and the muscular system. The second semester includes study of the nervous system, the special senses, the cardiovascular system, the respiratory system, the digestive system, as well as the endocrine and reproductive system. Throughout the year, homeostasis will be an overarching theme. This class requires a lot of memorization and is an invaluable experience for those interested in a career in the medical field. Beyond that, all students will have the opportunity to appreciate and explore God's marvelous creation, the order and exquisite design and function of human body, and to address and discuss key questions of life.

PHYSICS

Full Year

Grades 11, 12

Prerequisite: Algebra I, Geometry, enrolled in Algebra II

Text: Physics-Principles and Problems (Glencoe 2005)

This is an activity based exploration of Physics at the Algebra level. Students should have a good understanding of algebra and right triangle trigonometry before taking this class. All instruction is built around interactive online lessons, demonstrations, labs and projects. Units covered include Newtonian Mechanics, kinematics, circular motion, gravitation, momentum, energy, work, thermodynamics, optics, sound, electricity and magnetism. Students use technology to aid in observation and calculations for each lab or project. This course serves as a "first look" Physics class and prepares students to move into a College level physics class.

SOCIAL STUDIES

WASHINGTON STATE HISTORY

Semester

Grades 9, 10, 11, 12

Required if not taken at middle school level

Pacific Northwest History is designed to instruct students in a basic knowledge of the history of our region from a Christian perspective.

WORLD HISTORY

Full Year, required (CiHS World History may be substituted)

Grades 9, 10

Text: *World History and Cultures in Christian Perspective (Abeka)*

The goal of this course is for students to gain a good understanding of the important events throughout world history. The course begins by presenting a Christian philosophy of studying world history. Students will understand how a Christian worldview should affect the way the past is studied. Furthermore, by presenting us with the proper worldview, and by being the only reliable record of some of the world's most important events, students will also appreciate the importance of studying the Bible as they study world history. This course will take students from the earliest event in human history, Creation, all the way to the year 2000, covering just over 6,000 years of "His" Story. Students will also learn important elements of geography as they study world history, as well as the names and locations of all the countries on Earth. Students will gain an understanding of how events in world history are still impacting events taking place today.

CIHS WORLD HISTORY (NNU HIST 1030/1040) DUAL CREDIT

Full Year, required

Grades 10, 11, 12

Pre-Reqs:

HIST1030 World History: To 1500 (3 credits) (1st sem)

HIST1040 World History: From 1500 (3 credits) (2nd sem)

This course satisfies the NNU HIST 1030 and HIST 1040 requirement and offers 6 semester college credits. A survey of the major events, developments and personalities that have shaped the civilizations of the world from creation to the start of the Renaissance. Second semester will cover from 1500 to 2000, emphasizing the expansion of Europeans around the globe since Columbus reached the New World with a focus on major themes in World History. Students will compare God's word to events in World History and how His word and those events impact our world today.

AMERICAN STUDIES (US HISTORY: 1860-2020)

Full Year, required (CiHS American Studies may be substituted)

Grades 11, 12

Text: *United States History Heritage of Freedom in Christian Perspective (Abeka, 2020)*

This course is a survey of 19th and 20th century American History. As a theme throughout, students examine the complexity of the American character. American citizens are people of great diversity. We have stories of immigration and westward settlement; hardship and prosperity; and fighting wars at home and abroad. We have made and lost fortunes. We have struggled to define ourselves in war time and peace; to exercise freedom and sometimes withhold equality; and ultimately craft and test a democratic government representing our most prized ideas about the voice of the people. The purpose: To develop informed American citizens who are aware of their past and are prepared to defend and use that knowledge to pursue a bright future for our nation and argue for truth. Students will begin the course with a review of our founding era. From there, students will take a rather in-depth journey through American History from 1860-2020. Throughout the course, students will also learn about American culture through the arts, music, athletics, and films of the past, how its changed over the course of our history, and how Christians have interacted with that culture in the past and how Christians should interact with our culture today. Academic emphasis is placed on reading comprehension, writing skills, and critical thought. Skills like conducting research, building arguments, and supporting opinions are practiced in all units of study. Each unit is accompanied by a unit project that is designed to give the students the opportunity to interact with America's past creatively and intentionally.

CIHS AMERICAN STUDIES (NNU HIST 2030/2040) DUAL CREDIT

Full Year, required

Grades 11, 12

Pre-Reqs: World History or CiHS World History

HIST 2030: Conflict & Consensus American History to 1877

HIST 2040: American History from 1877

Text: *The American Pageant: A History of the Republic* (Kennedy, David M., 2006)

This course satisfies the NNU 2030/2040 The American Experience: A Survey requirement (6 credits). A broad survey of unique features of the American experience, this course examines the origins and development of the American social, economic and political heritage on the domestic and international scenes. As well as critically examining how past events impact contemporary issues.

CIVICS/CONTEMPORARY WORLD PROBLEMS/ECONOMICS

Full Year, required (AP Gov may be substituted)

Grades 10, 11, 12

Text: *American Government in Christian Perspective* (Abeka)

Text: *Foundations in Personal Finance* (Ramsey Education, 2022)

Fall Semester Civics: This one semester survey course is an introduction to American Government in action. Students will study the roots of democratic thought and constitutional principles. Students will also learn about the purpose of government, as well as the structures, functions, and interactions of our three branches of Government. Later units include the purpose and functions of political parties and a brief look into local government. Students should also understand the Christian heritage in the Constitution and the role a Christian may play in effective citizenship. Students will also research and react to current events taking place in local, national, and global communities. The goal is to shape sensitive, informed, young, Christian Americans with a Biblical worldview who seek to make a difference. Students will also study decisive Supreme Court cases and potentially have the chance to conduct debates.

Spring Semester: CWP/Econ: This is a course in which students will learn the basics of economics. Throughout this course, students will learn the basic concepts of economics such as scarcity, opportunity cost, the free market, free enterprise, and the government's role in economics. Students will also learn the basics of microeconomics, macroeconomics, and global economics. Throughout the semester, students will also have the opportunity to choose and track real stocks on the NYSE or NASDAQ with fake money. In addition, students will complete current event assignments that are designed to help students develop their Christian worldview while learning how to respond as Christians to the often troubling news around us.

AP UNITED STATES GOVERNMENT AND POLITICS

Full Year

Grades 11, 12

Text and Supplemental Resources: Wilson, James Q., and John J. DiLulio Jr. *American Government: Institutions and Policies*, 12th ed. Boston: Houghton Mifflin

AP U.S. Government and Politics provides qualified students an opportunity to complete coursework at the high school level that is equivalent to a one-semester college introductory course in United States Government and Politics or in comparative government and politics. This course gives students an analytical perspective on government and politics in the United States. It also includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. The following topics will be covered throughout the course and students will ultimately be tested on these topics: constitutional underpinnings of United States government, political beliefs and behaviors, political parties, interest groups, mass media, institutions of national government, public policy and civil rights and civil liberties. College credit may be obtained if a student scores a 3, 4, or a 5 on the AP examination in May. Upon completion of the course students should have a solid understanding of all aspects of United States government and politics. However, this course should also provide students with a unique advantage, by providing them with an understanding of our nation's Christian heritage. Furthermore, all aspects of our government, political system and current events will be examined within a Biblical worldview.

FOREIGN LANGUAGE

SPANISH 1

Full Year, elective

Grades 9, 10, 11, 12

Students in first year Spanish class are introduced to the Spanish language and culture using TPR (Total Physical Response). The class consists of Spanish vocabulary, verbs and grammar, which enable students to understand and be able to communicate basic Spanish sentences. Students also memorize prayers and songs in Spanish. The class includes active learning such as game playing, movement and singing. Spanish is used constantly and students are encouraged to build on the Spanish they have learned throughout the year.

SPANISH 2

Full Year, elective

Grades 10, 11, 12

Prerequisite: Spanish I, or a placement test if coming from another program

Second-year Spanish students review and expand their ability to communicate in the Spanish language, continuing the use of TPR (Total Physical Response). The class moves from the basic present and past tenses to more complex language structures as well as mastering 300 verbs. The second half of the year is conducted mainly in Spanish with students encouraged to use their language skills as much as possible. Games, singing and constant movement continue.

CiHS SPANISH 2 (NNU SPAN 1015) DUAL CREDIT

Full Year, elective

Grades 10, 11, 12

Prerequisite: 85% final grade for Spanish I or 2, or teacher discretion

Second-year Spanish students review and expand their ability to communicate in the Spanish language, continuing the use of TPR (Total Physical Response) and TPRS (Teaching Proficiency through Reading and Storytelling). The class moves from the basic present and past tenses to more complex language structures as well as mastering 300 verbs. The second half of the year is conducted mainly in Spanish with students encouraged to use their language skills as much as possible. Students learn to share their faith through memorization of many praise and worship songs.

CiHS SPANISH 3 (NNU SPAN 2015) DUAL CREDIT

Full Year, elective

Grades 11, 12

Prerequisites: CiHS Spanish 1 and CiHS Spanish 2 passed with an 85% or better

Text: Panorama, 4th edition online supersite

Third year Spanish offers students the opportunity to go beyond basics and attain a higher level of fluency and competency. It continues to introduce new language, culture and missionary material. This program stresses a high degree of speaking, reading, writing and listening to the Spanish language. Students are required to speak only Spanish whenever they are in class. We use the Aventuras textbook, the online book Panorama and collegiate exams. This class fulfills the **NNU SPAN 2015** requirement at the college level and will provide four college credits in all. Third year students are invited to go on a mission trip over Spring Break.

CiHS SPANISH 4 (NNU SPAN 2025) DUAL CREDIT

Full Year, elective

Grade 12

Prerequisites: CiHS Spanish 2 & CiHS Spanish 3

Fourth year Spanish is a year of discovery in culture, books, and film. This course encompasses a wide range of oral and written practice. Students will develop their cultural understanding of the Spanish world while communicating only in the target language, seeking to become fluent through constant listening, talking and reading. Fourth year is a rewarding year as students get to enjoy the fruit of their three years of studies. Students must have an excellent grasp of the language to continue into fourth year. This class fulfills the 2nd year college credit and will provide four semester credits.

CAREER AND TECHNICAL (CTE)

AI & CAREER SKILLS

Semester, elective

Grades 10, 11, 12

AI & Career Skills blends the future of tech with the art of making a great impression. Learn about the future of AI and how to use it responsibly and effectively. This course will also help you master the communication and career skills that open doors; writing standout resumes, nailing interviews, crafting professional emails, and delivering presentations with confidence. Whether you're headed to college, launching a career, or exploring your next big step, this class equips you with the tech know-how and professional polish to succeed.

ASB

Full Year, elective

Grades 11, 12

Elected by Student Body

In ASB, more focus is placed on a team, combining "collective" efforts to serve the student body, rather than the individual titles or positions of each officer. High emphasis is placed on the spiritual growth of the student body, leadership training and application, service and outreach, coordinating school activities and events and building school spirit. The ASB team is responsible for such school activities as spirit days, competitive spirit events with other schools, the school retreat, as well as facilitating the lobby vending machines and the student store. They also work at all school events as ambassadors for the school.

COFFEE ENTREPRENEUR

Semester, elective

Grades 10, 11, 12

Coffee Entrepreneurs gain valuable work experience while operating our school coffee cart in accordance with the Spokane County Health Department regulations. They learn to "pull a perfect shot", steam milk, operate a cash register and learn to work as a team with their peers. They market and promote unique drinks and gain valuable information to prepare themselves for future careers in food services. Entrepreneurs are required to obtain their Food Handlers Permit within 2 weeks of starting the class.

ENTREPRENEURSHIP

Semester, elective

Grades 9, 10, 11, 12

Turn your big ideas into a real business in this fast-paced, hands-on course! You'll brainstorm creative concepts, research your market, build a brand, and plan your launch. Work with classmates to bring your vision to life, then put it to the test in a Shark Tank-style pitch at the end of the semester. Whether you dream of running your own company or just love business, you'll walk away with the skills—and confidence—to make it happen.

FINANCIAL LITERACY

Semester, CTE

Grades 11, 12

Throughout the semester students will fill out a Dave Ramsey Financial Peace Workbook that they get to keep as their own. The Ramsey Solutions curriculum that the students work through over the course of the semester covers a broad range of Financial Literacy topics. This includes everything from saving, investing, and budgeting, to college planning, the dangers of credit and debt, and taxes and real estate. The purpose of the course is to develop young Americans who are wise with the money they have been blessed with and will not fall prey to the dangers of financial life in America. There is also a course-wide emphasis on giving. In addition, students will complete a mock budget each week to simulate monthly budgeting and money management. Most importantly, students will learn what the Bible says about money and how we are to handle it. Throughout the semester students will be studying Bible verses and ultimately writing a commentary on what God's plan is for our money.

FRESHMAN SEMINAR

Semester, required

Grade 9

Freshman Seminar is designed to help students successfully transition into high school by equipping them with essential academic, digital, and life skills. Students will explore strategies for time management, goal setting, organization, and effective study habits to build a strong foundation for high school success. The course also emphasizes responsible digital citizenship, including online safety, media literacy, and appropriate technology use. In addition, students will develop practical skills such as typing, file management, and basic computer literacy. Through hands-on activities, discussions, and reflection, students will gain confidence and competence to thrive both in and out of the classroom.

CIHS COMMUNICATIONS (NNU COMM 1210) DUAL CREDIT

3 COLLEGE CREDITS

Semester, elective

Grades 10, 11, 12

Effective communication is a mark of an educated person and a responsible Christian. It says in I Peter 3:15 to "always to be ready to give an answer... to give the reason for the hope that is in you". In a world where confusion reigns clear speech is more important than ever. This is a course in design, delivery, organization, and presentation of speeches with an emphasis on informative and persuasive speeches, message delivery, and presentation of visual aids. This course satisfies the public speaking requirement at the college level. We will also learn how use strategic communication to influence others.

CIHS PSYCHOLOGY (NNU PSYC 1550) DUAL CREDIT

3 COLLEGE CREDITS

Semester, elective

Grades 11, 12

A general introduction to psychology as the scientific and Biblical study of behavior and thought. This class will study an overview of the areas of psychology, their development and study, how these areas of psychology compare to God's truth about humanity, human development and potential. We will also study methods in psychology: biological, sensory and developmental influences on behavior; physiological and cognitive components of behavior; theories of learning; a survey of theories of normal and abnormal behavior; principles of psychotherapy; personality theory and testing; and social influences. This is an important and influential study of our society today and it is crucial that we understand God's law, God's will and God's call so that we can influence a lost society for His glory through the powerful study of human behavior. This course satisfies the general psychology requirement at the college level.

LUNCH AID

Full Year, elective

Grades 11, 12

This full-year course fulfills a CTE requirement and gives students the opportunity to serve the school staff and students. Among other duties, students will assist the Lunch Room Supervisor in preparation for lunch service and provide clean-up help between and after lunches.

OFFICE AID

Full Year, elective

Grades 10, 11, 12

Application is required and available at the front office

Office Aid fulfills the requirement for a CTE Credit. Office aid duties include sorting mail, filing papers, photo copying, and making deliveries throughout the school. Important character traits of an office aid are responsibility, diligence, attitude, attendance and punctuality.

TEACHER'S AID

Full Year, elective

Grades 9, 10, 11, 12

Application is required and available at the front office

This full year class will vary with the teacher that the student is working with. Some of the duties may include correcting papers, copying handouts, acting as an assistant to the teacher, running errands in the school, computer research and much more. If the student is a TA for a PE class it could include helping in physical ways, like setup for sports games and supervision on the field or court. If aiding in Art it could include setting up art supplies for the next class period. An evaluation is filled out at each grading period by the teacher they are directly assigned to.

YEARBOOK

Full Year, elective

Grades 9, 10, 11, 12

Teacher approval required

The objective of the yearbook class is to reflect God's influence in the school life of the students by preparing a history of each year's activities and events. The class will pick the year's theme, design elements and then create the school's yearbook using *edesign*. This course challenges students to daily grow in Christ and to prepare for a lifelong journey in technology and media. Students will be expected to understand and implement color study, composition and design in relation to the yearbook.

FINE ARTS

3-D ART

Semester, elective

Grades 9, 10, 11, 12

These classes deal with the craftsmanship of useful objects. Artistic merit and practical application will be included in each project. This class is designed for artists and non-artists. Originality, creativity and quality will be stressed. 3-D I covers various processes including textiles, pottery, paper crafts, construction projects and mosaic. 3-D II covers batik, altered books, weaving and more.

ART 1

Semester, elective

Grades 9, 10, 11, 12

The focus of Art 1 is drawing and painting. Projects address color study, composition, and design. Historical artists are used as inspiration for various projects. Students at any level can improve their skills, and find success, while also learning to think creatively.

ART 2

Semester, elective

Grades 9, 10, 11, 12

This class is a continuation of the Art I class. Assignments are given with enough latitude to allow students to explore their own ideas. Focus is on painting, sculpture and collage, art history, and culminates in an exhibition of student work.

CIHS CREATIVE WRITING (NNU ENGL 2050) DUAL CREDIT

Year, elective (1 Fine Art Credit / .5 Fine Art & .5 CTE / 1 English) Grades 11 (elective), 12 (English/elective)

Pre-Reqs: 83% minimum score in standard English 10 or 78% in Honors/Dual Credit English

Texts: *Creative Writing: Four Genres in Brief, the Eden Option, The Hunger Games; Abeka Grammar*

Summer Project/Reading: None

This course introduces students to the processes, techniques, and forms of creative writing including poetry, fiction, and creative nonfiction. Students will learn about developing a writer's voice including learning and using effectively elements of style and tone, and work to cultivate their voice through drawing on stories that are their own, as well as their particular insights and worldview, including the great story God is writing in each of them. In this junior/senior ELA OR elective class, students will draft, learn how to critique and workshop others' work, and revise their own, culminating in a portfolio over the first term of their favorite and best pieces from each genre. Second semester focuses on Drama and Long-form fiction, as well as the business of writing, complete with publishing NWC's annual Literary and Art Journal, *Alpha & Omega Scrolls*. This course has a dual credit option for one term through NNU and may qualify for fine arts, writing, and/or humanities categories of general education requirements.

HIGH SCHOOL BAND

Full Year, elective

Grades 9, 10, 11, 12

Student to provide own instrument

NWCS has a few school-owned instruments that can be leased for \$25.00 per semester; fees will be used for general upkeep and maintenance.

All percussion students will pay \$25.00 per semester, which will cover the purchase of mallets, sticks and other necessary equipment and accessories.

In this class students will learn the fundamentals of playing in an ensemble. Time will be spent in improving the skill level of each individual student on their particular instrument. This will include music theory, articulations, ear and rhythm training, note-reading, tone quality, balance and blend, and other performance techniques as required in various musical selections.

Students will play a variety of literature ranging from medium easy to difficult. Styles of music include traditional band literature, contemporary literature such as movie scores, and worship and praise music. In addition, students will have the opportunity to perform in the Pep Band at select athletic events (football and basketball). Other performances will include annual concerts, festivals, and others as the opportunity presents itself. Psalm 150:3-5 states, *"Praise him with trumpet sound; praise him with lute and harp! Praise him with tambourine and dance; praise him with strings and pipe! Praise him with sounding cymbals; praise him with loud clashing cymbals!."*

HIGH SCHOOL CHOIR

Full Year, elective

Grades 9, 10, 11, 12

Concert Choir is an excellent venue for students to learn how to apply the principles of Christian community. The goal of this class is to grow closer together as an ensemble unified by God for the purpose of glorifying Him in song. Music appreciation and fundamentals of choral music are covered in class. *Concert Choir* is a performance ensemble offering musical services in and around the community as well as competing in local music festivals.

HIGH SCHOOL THEATER

Semester, elective

Grades 9, 10, 11, 12

This is a semester course for those interested in learning the basics of acting, theater and improvisation. Students study the basic concepts of acting in terms of character development, theater concepts in terms of staging and movement and improv in terms of developing on stage spontaneity and success for others. Students are required to perform two monologues from memory as well as short scenes and a final short play that is performed in front of a live audience.

HISTORY AND WORLDVIEW OF MUSIC

Semester, elective

Grades 9, 10, 11, 12

Students will go through the course of Western Civilization through the lens of Music. Starting in Ancient Greece and Israel and finishing with modern popular music; the class analyzes the major themes of the music, lyrics, and message behind each of the time periods and genres. Students will wrestle with major themes and beliefs and judge them up against the word of God and ask themselves whether the music glorifies God.

POTTERY

Semester, elective

Grades 9, 10, 11, 12

This course encompasses aspects of hand building and potter's wheel techniques. Students learn glazing techniques and application.

STORYBOOK ART

Semester, elective

Grades 10, 11, 12

Storybook is a semester long creative class that combines both creative writing and storytelling with art and illustration. Students will write and illustrate their own storybooks to be presented as their final projects at the end of the semester. In addition to instruction and class work time, students will have the opportunity to meet various guest experts in the professional community and learn from working creatives about career options in the Arts. Students must be able to work independently, stay on task, and manage creative deadlines, especially as the semester progresses.

WORSHIP ARTS

Year, elective

Grades 10, 11, 12

Worship Arts explores identity in Christ and how all forms of creativity can be utilized to glorify God. Art, drama, poetry, dance, and spoken word are used to inspire projects. Students will work independently as well as collaboratively with specific emphasis on ministry and missional outreach. The first semester focuses on project construction, and the second semester focuses on outreach opportunities for missions locally and internationally.

WORSHIP TEAM

Full Year, elective

Grades 9, 10, 11, 12

Audition required

The Worship Team class is available by interview and audition only. Students will have multiple opportunities to develop a philosophy of worship, study what worship is, and participate and plan regular chapels. Philosophically, students will learn what it means to be involved in ministry, becoming servant leaders who honor and glorify God. In a practical sense students will learn to read chord sheets, music transposition, as well as dynamic and tempo notation.

PHYSICAL EDUCATION/HEALTH

HEALTH

Semester, required

Grade 9

Text: *Health: Making Life Choices* (Glencoe 2010)

This Health course, taught from a biblical worldview, helps students understand and care for their bodies as a vital part of their God-given identity. Grounded in the belief that the body is a temple of the Holy Spirit, the course emphasizes the connection between physical, emotional, social, and spiritual health. Students will learn practical principles of nutrition, exercise, mental wellness, and healthy relationships, while also exploring topics such as identity, sexuality, and personal responsibility through the lens of Scripture. The course encourages students to honor God with their bodies, make wise, life-giving choices, and develop habits that reflect stewardship, self-control, and respect for themselves and others.

NET SPORTS

Semester, elective

Grades 9, 10, 11, 12

This P.E. class is all about playing traditional and new net sports. These sports include volleyball, pickleball, badminton, table tennis, spikeball, and potentially a few newer sports like teqball or foot-volley. The goal of this class is to improve the students' skills in each of the sports. We will run drills, play exhibition games, and even compete in bracket-based tournaments! This is a very fun class where students get to enjoy using the abilities God gave them and get to spend some time getting out some energy!

WEIGHTS

Semester, elective

Grades 9, 10, 11, 12

In 1 Corinthians 9:26, the apostle Paul tells us to discipline our bodies and make them our slaves. While Paul was talking about submitting our human desires to God's will, this idea of making purposeful and willful choices to better our spiritual lives also should guide our physical lives. In this activity-based class we explore ways to safely and effectively use weights to develop and maintain healthy muscles, increase metabolism, and ultimately set solid training foundations upon which to build a life of healthy living. This is a student-driven class where students set their own weight training goals, establish effective weight lifting routines and learn techniques and strategies to motivate themselves and each other as they work to achieve those goals.

WORLD GAMES

Semester, elective

Grades 9, 10, 11, 12

In this course, students have the ability to learn and play games from around the world, as well as, participate in some less common P.E. activities. Students in this course will get to experience some new takes on sports they may be familiar with and experience some sports that may be new to them entirely. Throughout the course students will also have the opportunity to develop sports and games of their own to teach and play with the class.



Elective Credit Equivalencies

Elective Course	Credit Value	Credit Equivalency
3-D Art	.5	FA
AI & Career Skills	.5	CTE
Art 1 & 2	.5	FA
ASB	1	CTE
CiHS Communications	.5	CTE
CiHS Creative Writing	1	FA
CiHS Psychology	.5	CTE
Coffee Entrepreneur	.5	CTE
Entrepreneurship	.5	CTE
Financial Literacy	.5	CTE
High School Band	1	FA
High School Choir	1	FA
High School Theater	1	FA
Lunch Aid	1	CTE
Marketing	.5	CTE
Music History	.5	FA
Net Sports	.5	PE or CTE
Office Aid	1	CTE
Pottery	.5	FA
Storybook Art	.5	FA
Teacher's Aid	1	CTE
Weights	.5	PE or CTE
World Games	.5	PE or CTE
Worship Arts	1	FA
Worship Team	1	FA
Yearbook	1	CTE or FA

Key

CTE= Career and Technical Education

FA = Fine Arts

TIP

Northwest Christian requires 1 credit of CTE (2 full semesters), 1 credit of FA, 1 credit of CTE or FA, and 2 other elective credits to graduate.



Dual Credit Opportunities

NWC Course Name	NNU Course Name	Credits	Course Description
CiHS American Studies	NNU HIST 2030/2040	6	An introduction to American history from the period of exploration and colonization to reconstruction.
CiHS Anatomy/Physiology	NNU BIOL 1060/1060L	4	Investigates the structure and function of the human body.
CiHS Calculus	NNU MATH 2510	4	An advanced mathematics course introducing students to college level calculus.
CiHS College Composition	NNU ENGL 1040/2020	6	Introduces the rigors of academic writing, sharpens analytical reading skills, refines existing critical thinking and writing skills.
CiHS College Literature	NNU ENGL 1094A	3	Focuses on the history and development of literature through the medium of the short story.
CiHS Communications	NNU COMM 1210	3	An introduction to verbal communication in groups, listening and public speaking.
CiHS Creative Writing	NNU ENGL 2050	3	Introduction to Creative Writing with a focus on narrative nonfiction, poetry, and the short story.
CiHS Math 1100	NNU MATH 1100	3	Explores sets, basic logic, truth tables, elementary probability, statistics and basic finance.
CiHS Pre-Calculus	NNU MATH 1300/1400	6	Covers polynomial arithmetic, synthetic division, zeroes of polynomials, systems of linear equations, matrices and matrix manipulation, as well as trigonometric functions, and analytic trigonometry.
CiHS Psychology	NNU PSYC 1550	3	A study of the basic principles of human behavior.
CiHS Statistics	NNU MATH 2240	3	An introduction to statistical terminology and basic concepts, including common uses and misuses of statistics.
CiHS World History	NNU HIST 1030/1040	3	History beginning with the classical eras, both east and west, and ending in about 1600.
CiHS Spanish 2	NNU SPAN 1015	4	Expands knowledge from Spanish 1 and moves students from novice to intermediate in proficiency.
CiHS Spanish 3	NNU SPAN 2015	4	Offers students the opportunity to go beyond basics and attain a higher level of fluency and competence.
CiHS Spanish 4	NNU SPAN 2025	4	Seeking fluency through constant listening, talking and reading while communicating only in target language.

ADVANCE PLACEMENT (AP) CLASSES

AP classes can earn college credit with a 3, 4 or 5 score on the AP test administered in the spring.

AP Biology

AP biology is a college level biology course covering molecular biology, zoology, botany, ecology, evolution and anatomy & physiology.

AP Chemistry

AP Chemistry is an advanced, fast-moving course designed to give students an opportunity to study college level chemistry.

AP Government

This course is equivalent to a one-semester college introductory course in United States Government and Politics or in comparative government and politics.

TIP

Get a head start on your future and earn credit for both high school and college, simultaneously.



Grade 9 & 10 College Timeline

Fall

Meet your Academic Advisor. Your advisor is ready and willing to help you make sense of your college and career options. Set up a meeting to talk about your plans for high school and the future.

Get involved. Extracurricular activities (both school- and non-school-sponsored) are an important part of high school. Make the effort to get involved with groups, clubs or teams that interest you.

Pick the right mix of classes. Make sure you're enrolled in the appropriate college-prep classes. Most colleges require four years of English, at least three years of social studies, at least three years of mathematics, and three years of science. Many require two years of a foreign language. Round out your course load with classes in technology, occupational and the arts.

Take the PSAT.

Take a PSAT. Taking the PSAT as a sophomore will help prepare you for the real SAT. It also allows you to release your name to colleges so you can start receiving brochures and information from them.

Get ready for the SAT. Download the free Daily Practice for the New SAT app to get a feel for the kinds of questions you might face on test day.

Attend college and career fairs. Watch for opportunities through the College and Career Readiness Center to attend informational events and take advantage of on-campus college visits.

Continue exploring potential careers. Explore career options in more detail and research possible careers to learn about the tasks, education and training necessary for occupations that draw your interest.

Winter

Consider a college savings plan. Get the facts on what colleges cost and begin discussions about planning for college expenses. Visit studentaid.ed.gov/myfsa to determine how much you should be saving to meet college expenses.

Make the grade. Get off to a good start with your grades because they will impact your GPA and class rank. Although college seems like a long way off, grades really do count toward college admission and scholarships. Ninth grade transcript grades are one-third of what colleges see when you first apply.

Explore your interests and possible careers. Discuss your skills and interests with your academic or class advisor and take advantage of Career Day and College Fair opportunities at school.

Stay involved with extracurricular activities. Work toward leadership positions in the activities you like best. Extracurricular activities can help you develop time management skills and enrich your high school experience.

Explore your interests and possible careers. Discuss your skills and interests with your academic or class advisor and take advantage of Career Day and College Fair opportunities at school.

Become involved in community service. Investigate and choose some volunteer opportunities in areas that interest you.

Spring

Build your credentials. Keep track of academic and extracurricular awards, community service achievements, and anything else you participate in, so it's easier to remember later. It will come in handy when you are filling out college applications or creating a resume.

Start learning about college. Use the Internet to check out college web sites. Use Naviance to view college profiles and make lists of potential colleges.

Keep your grades up. It's important to remain focused on doing well in classes. Your grades permanently affect your GPA and class rank.

Continue gathering information. Visit college's websites and social media accounts to get an idea of what campus life and classes are like. This will help build your college list.

Summer

Explore college life. Visit relatives or friends who live on or near a college campus. Check out the dorms, go to the library, the student center, and walk around the campus—just get a feel for college in general.

Make summer count. There are plenty of ways to have fun and build your credentials during the summer, volunteer, get a job, or sign up for an enrichment program.

Use your summer wisely. Work, volunteer or take a summer course.

Tour college campuses. If possible, take advantage of vacation or other family travel time to visit colleges.

Read and write. Develop your reading and writing skills. No matter what path you pursue, these skills will help prepare you. Stay up on current events and learn what's going on in your community.



Grade 11 College Timeline

Summer

Get the facts on what colleges cost. Learn the difference between private vs. public colleges, small liberal arts schools vs. large state colleges. You may be surprised by how affordable your college options are.

Explore financial aid options. These include grants and scholarships, loans and work-study programs that can help pay for college costs.

There are four main types of financial aid:

- **Grants** are called gift aid because they do not have to be paid back. Grants come from federal and state governments and from colleges. Most grants are need based, which means they are usually given based on your or your family's financial circumstances.
- **Scholarships** are also gift aid. Scholarships come from governments, colleges and private organizations. They may be awarded for academic or athletic ability, interest in a certain subject, or volunteer work, for example. Some scholarships are given based on membership in an ethnic or religious group. Companies may also give scholarships to children of employees.
- **Loans.** Borrowing money from a bank, government or lending company is called taking out a loan. A loan must be paid back with an extra charge called interest. The federal government offers low-interest loans to students with financial need. Other lenders charge more interest.
- **Work-Study Programs.** The Federal Work-Study Program offers paid part-time jobs to help students pay for part of their college cost.

Fall

Make a college list. Make a list of colleges that meet your most important criteria; size, location, cost, academic majors, special programs. Weigh each category on their importance to you and develop a preliminary ranking.

Continue gathering information. Go to college fairs, attend college nights and speak with college representatives. Use Naviance and search top college lists. Add or remove colleges from your list according to information gathered.

Take the PSAT. Taking the test qualifies you for the National Merit Scholarship program.

Make sure you're meeting any special requirements: If you want to play Division I or II sports in college, start the registration process now. Meet with a counselor and make sure you are meeting the core curriculum requirements.

Start with you. Explore careers and their earning potential based on your abilities, interests and personal qualities. Use resource sites such as Naviance to find careers that relate to your interests and learn fun facts about the economy and jobs.

Winter

Prepare for standardized tests. Find out if the colleges you are interested in require the SAT or ACT. Most juniors take them in the winter or spring of their junior year and again in the fall of senior year. Use free online test practice that's available through College Board and KHAN Academy.

Stay involved with extracurricular activities. Colleges look for consistency and depth in non-academic activities and clubs. Taking on leadership roles and making a commitment to the same groups are more impressive than adding new activities each year.

Begin narrowing down your college information. Be sure you have all the information you need about the colleges you are interested in including entrance requirements, tuition, room and board costs, course offerings, student activities, etc.

Spring

Prepare a challenging senior year. Meet with your counselor to determine what classes you'll take next year to stay on track for graduation.

Start a scholarship search. There are a lot of scholarships available. You need to spend time researching them. Look at online scholarship search tools such www.studentaid.ed.gov/scholarship to find scholarships for which you might want to apply. Some deadlines fall in the summer prior to senior year or early fall so prepare now to submit applications.

Contact your recommendation writers. Teachers and counselors are often asked to write recommendation letters. Consider whom you want to ask now and let them know so they will have time to prepare.

Apply for a summer job or internship. Summer employment and internships in the fields you are interested in will boost your application or resume.

Set appointments at your top college choices. You often need to plan ahead when visiting colleges. Call the admissions office to schedule an interview, tour and any meetings with professors or coaches if you're interested.

Take the SAT: Tests are typically offered in March, May and June.

Grade 12

2 Year Community or Technical College Timeline



October of Senior Year

Apply for Financial Aid:

- After October 1st of your Senior year apply for a FSA ID at fsaid.ed.gov
 - Both you and one parent/guardian will need to each create a separate FSA ID.
- Fill out the FAFSA at fafsa.gov
- Request your FAFSA be sent to the colleges you will apply to within the FAFSA application.
- Submit the FAFSA with your any required income tax forms by the college priority deadline.
- The sooner you file after October 1, the sooner you will be in line to receive federal financial aid!

January of Senior Year

Apply to Desired Community/Technical College:

- Applications are online and most communication will be done via email.
- Make sure you are using an email you can access easily.
- Check email for acceptance letter, Student ID Number and any instructions or next steps.

Jan-Feb of Senior Year

Sign-Up to Take Placement Tests:

- Instructions will be provided in an email from the school.
- Tests are required for placement into college level English or Math.
 - You may be exempt from testing if you qualify based on your SAT/ACT scores or your cumulative GPA.
- \$25-\$35 testing fee is required.

Jan-Mar of Senior Year

Apply for Scholarships:

- Priority deadlines are mid-March.
- Complete any community or technical college scholarship applications online.
- Search for private scholarship opportunities.

April of Senior Year

Check Financial Aid Portals at the College:

- You will receive an email with instructions on how to access this portal
- This is where you will find information regarding your financial aid status at the college.
- Look for materials that are required but have not yet been received and respond ASAP.

Apr-Jun of Senior Year

Attend Orientation:

- Sign up for orientation when you complete your placement testing.
- Register for Fall classes during orientation.

May 1 of Senior Year

National Student Reply Date:

- Confirm your attendance at the college and pay your confirmation fee on or before deadline.
- Make sure your High School is notified of your college choice and send final transcripts if required.

Grade 12

4-Year University Timeline



Summer before Senior Year

Visit colleges . If you haven't already, make plans to check out the campuses of colleges in which you are interested. When planning your campus visits, make sure to allow time to explore each college. While you're there, talk to as many people as possible. These can include college admission staff, professors and students.

Finalize a college list. Choose which colleges to apply to by weighing how well each college meets your needs.

Find out a college's actual cost. Once you have a list of a few colleges you're interested in. **Net Price** is the real price that a student pays to go to a college. It's the published price of the college minus the gift aid that the student receives. The net price of a college is often much lower than its published price. Most colleges now offer a tool on their websites called a net price calculator. This online tool gives you an estimate of the actual price you would pay to go to a certain college, based on information you enter about your finances. Your net price will be different for every college, so it's a good idea to use each college's net price calculator.

Start on applications early. You can get the easy stuff out of the way now by filling in as much required information on college applications as possible.

Decide whether to apply early. If you are set on going to a certain college, think about whether applying early is a good option. Now is the time to decide because early applications are usually due in November and some colleges have financial incentives for students.

Fall of Senior Year

Narrow your list of colleges to between 5 and 10. Meet with a counselor about your college choices. **Plan to visit** as many of these colleges as possible.

Create a master list or calendar that includes:

- Tests you'll take and their fees, dates and registration deadlines.
- College application due dates.
- Required financial aid application forms and their deadlines (aid applications may be due before college applications)
- Other materials you'll need (recommendations, transcripts, etc.)

Take the SAT or ACT one more time: Many seniors retake the SAT or ACT in the fall. Additional course work since your last test could help you boost your performance. Make sure to send scores to colleges you're applying to.

Complete the Free Application for Federal Student Aid (FAFSA): To apply for most financial aid, you'll need to complete the FAFSA. Oct. 1 is the first day you can file the FAFSA.

Prepare early decision/early action or rolling admission applications as soon as possible. Colleges may require test scores and applications between Nov. 1 and Nov. 15 for early decision admission.

Ask a counselor or teacher for recommendations if you need them. Give each teacher or counselor an outline of your academic record and your extracurricular activities. These are written in your senior resume.

Write first drafts and ask teachers and others to read them if you're submitting essays. If you're applying for early decision, finish the essays for that application first.

Ask counselors to send your transcripts to colleges.

Winter of Senior Year

Keep photocopies as you finish and send your applications and essays.

Have your high school send a transcript — it is sent separately by mail to colleges if you apply online.

Give the correct form to your counselor if the college wants to see second-semester grades.

Spring of Senior Year

Visit your final college before accepting. You should receive acceptance letters and financial aid offers by mid-April. Notify your counselor of your choice.

Inform every college of your acceptance or rejection of the offer of admission and/or financial aid by May 1. Colleges cannot require your deposit or your commitment to attend before May 1.

Send your deposit to one college only.

Waitlisted by a college? If you intend to enroll if you are accepted, tell the admission director your intent and ask how to strengthen your application. Need financial aid? Ask whether funds will be available if you're accepted. **Keep active in school.** The college will want to know what you have accomplished between the time you applied and the time you learned of its decision.

Ask your high school to send a final transcript to your college.

Review your financial aid awards: Not all financial aid awards are the same, so it's important to choose the aid package that's best for you and your family. Be sure to note what you have to do to continue receiving financial aid from year to year, and how your aid might change in future years.

Qualities Colleges Look for in Students



Many college-bound students want to know what college admissions counselors look for when evaluating applications. The following is a list of qualities that college admissions counselors seek in prospective students.

- A challenging high school curriculum.
- Grades that represent strong effort and an upward trend.
- Solid scores on standardized tests.
- Passionate involvement in a few activities, demonstrating leadership and initiative.
- Letters of recommendation from teachers and counselors that give evidence of integrity, special skills, positive character traits and an interest in learning.
- Special talents or experiences that will contribute to an interesting and well-rounded student body.
- A well-written essay that provides insight into the student's personality, values and goals.
- Enthusiasm in attending the college.
- Work and community service experiences that show dedication and responsibility.
- Demonstrated intellectual curiosity through reading, school and leisure pursuits.



NCAA Eligibility Center

ONE OPPORTUNITY. LIMITLESS POSSIBILITIES.

If you want to compete in NCAA sports, you need to register with the NCAA Eligibility Center at eligibilitycenter.org. Plan to register before your freshman year of high school (or year nine of secondary school). Visit on.ncaa.com/RegChecklist to help guide you through the registration process.


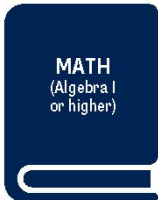

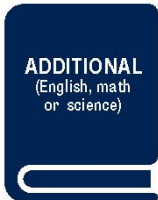

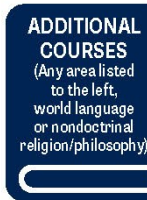
ACADEMIC REQUIREMENTS

To study and compete at a Division I or II school, you must earn 16 NCAA-approved **core-course credits**, earn a minimum 2.3 (Division I) or 2.2 (Division II) **core-course GPA** and submit your final transcript with proof of graduation to the Eligibility Center.

CORE-COURSE REQUIREMENTS

DIVISION I


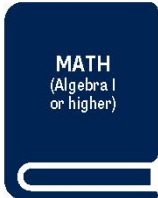

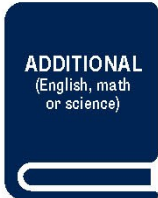

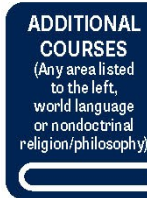
Earn 16 NCAA-approved core-course credits in the following areas:

 ENGLISH	 MATH <small>(Algebra I or higher)</small>	 SCIENCE <small>(Including one year of lab, if offered)</small>	 ADDITIONAL <small>(English, math or science)</small>	 SOCIAL SCIENCE	 ADDITIONAL COURSES <small>(Any area listed to the left, world language or non-doctrinal religion/philosophy)</small>
4 years	3 years	2 years	1 year	2 years	4 years

For Division I, 10 of your 16 NCAA-approved core-course credits must be completed before the start of your seventh semester, including seven in English, math or science.

DIVISION II

Earn 16 NCAA-approved core-course credits in the following areas:

 ENGLISH	 MATH <small>(Algebra I or higher)</small>	 SCIENCE <small>(Including one year of lab, if offered)</small>	 ADDITIONAL <small>(English, math or science)</small>	 SOCIAL SCIENCE	 ADDITIONAL COURSES <small>(Any area listed to the left, world language or non-doctrinal religion/philosophy)</small>
3 years	2 years	2 years	3 years	2 years	4 years

GRADE-POINT AVERAGE

The Eligibility Center calculates your **core-course GPA** based on the grades you earn in NCAA-approved core courses.

- » Division I requires a minimum 2.3 core-course GPA.
- » Division II requires a minimum 2.2 core-course GPA.

DIVISION III

While **Division III schools** set their own admissions and academic requirements, **international student-athletes** (first-year enrollees and transfers) who initially enroll full time at a Division III school on or after Aug. 1, 2023, are required to complete an **Amateurism-Only Certification account**. Contact the Division III school you plan to attend for more information about its academic requirements.

**More information regarding the impact of COVID-19 can be found at on.ncaa.com/COVID19_Spring2023.*



NCAA Eligibility Center

GRADE 9 REGISTER

- » Start planning now! Register for a free Profile Page account at eligibilitycenter.org for information on NCAA initial-eligibility requirements.
- » Find your high school's list of NCAA-approved core courses at eligibilitycenter.org/courselist to ensure you are taking the right courses, and earn the best grades possible!

GRADE 10 PLAN

- » If you are being actively recruited by an NCAA school and have a Profile Page account, **transition** it to the right **Certification account**.
- » Monitor the **task list** in your NCAA Eligibility Center account for next steps.
- » At the end of the school year, ask your high school counselor from each school you have attended to upload an official transcript to your Eligibility Center account.
- » If you fall behind academically, ask your high school counselor for help finding **approved courses** you can take.

GRADE 11 STUDY

- » Ensure your **sports participation** information is correct in your Eligibility Center account.
- » Check with your high school counselor to make sure you are on track to complete the required number of NCAA-approved **core courses** and graduate on time with your class.
- » At the end of the school year, ask your high school counselor from each school you have attended to upload an official transcript to your Eligibility Center account.

GRADE 12 GRADUATE

- » **Request your final amateurism certification** beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at eligibilitycenter.org.
- » Complete your final NCAA-approved **core courses** as you prepare for graduation.
- » After you graduate, ask your high school counselor to upload your final **official transcript** with proof of graduation to your Eligibility Center account.

*More information regarding the impact of COVID-19 can be found at on.ncaa.com/COVID19_Spring2023.

How to plan your high school courses to meet the 16 core-course requirement:

$$4 \times 4 = 16$$

9TH GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

10TH GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

11TH GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

12TH GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec):
877-262-1492 - Monday-Friday,
9 a.m. to 5 p.m. Eastern time

SEARCH FAQ:

ncaa.org/studentfaq

[@ncaaec](https://twitter.com/ncaaec) [@playcollegesports](https://www.instagram.com/playcollegesports) [@ncaaec](https://www.facebook.com/ncaaec)



Est. 1949



“He (Christ) must increase, but I must decrease.”

John 3:30

NORTHWEST CHRISTIAN SCHOOLS
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